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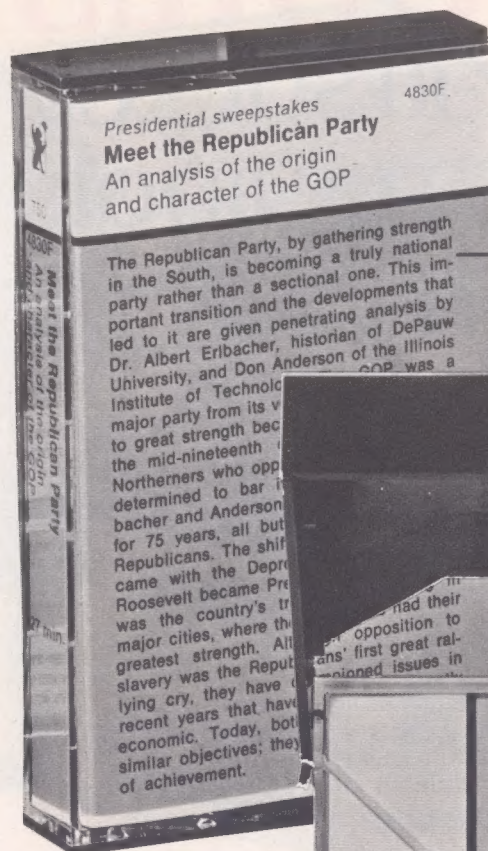
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Presidential sweepstakes
Meet the Republican Party
An analysis of the origin
and character of the GOP

The Republican Party, by gathering strength in the South, is becoming a truly national party rather than a sectional one. This important transition and the developments that led to it are given penetrating analysis by Dr. Albert Eribacher, historian of DePaul University, and Don Anderson of the Illinois Institute of Technology. The Republican Party was a major party from its very beginning to great strength became the mid-nineteenth century. Northerners who opposed the party determined to bar it from power. Eribacher and Anderson show that for 75 years, all but a few Republicans. The shift came with the Depression. Roosevelt became President. He was the country's first major cities, where the greatest strength. All slavery was the Republican cry, they have had recent years that have economic. Today, both similar objectives; they of achievement.

Collateral Readings of Interest:

Bailey, Thomas A. *Democrats vs. Republicans*. New York: Meredith, 1968 / Burdette, Franklin L. *Republican Party: A Short History*. New York: Van Nostrand Reinhold (Paperback) / Crandall, Andrew W. *Early History of the Republican Party*. Magnolia: Peter Smith / Hess, Stephen and David Broder. *Republican Establishment: Present and Future of the GOP*. New York: Harper & Row, 1967 / Moos, Malcolm. *Republicans: A History of Their Party*. New York: Random House, 1956 / Phillips, Kevin. *Emerging Republican Majority*. New Rochelle: Arlington House, 1965.

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512 Transamerica Building, Tucson, Arizona 85701

Why did the current Republican Party enjoy quick and long-lasting success after its formation?

Why was Abraham Lincoln more a Whig than a Republican?

When did the Republican Party begin to appeal to businessmen?

Why was the Republican Party less successful in recruiting immigrants for membership?

Analysis

On the front of each **AUDIO-TEXT**® Cassette a complete program analysis is provided to facilitate research and to prepare the listener to extract salient concepts.

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On the back of each **AUDIO-TEXT**® Cassette a collateral reading list is provided to encourage further research and reading. In all cases the references recommended are the most pertinent works available on the subject.

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CONTEMPORARY WORLD

CCS CATALOG 701B

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The Vietnam War

Foreign affairs The Decision to Invade

Pres. Nixon explains Cambodia --
Newsmen analyze the speech.

The primary controversies that dominated the politics of 1970 were President Nixon's decision to invade Cambodia, and Vice President Agnew's attacks on the press for criticizing such decisions. The power of the Presidency and the power of the Press were thus put on a collision course. In this fascinating broadcast the listener experiences the historic jolt of just such a collision. We hear President Nixon's famous speech justifying the Cambodian invasion, and then hear Elie Able, Dean of the Columbia School of Journalism and veteran Asian correspondent Saul Sanders taking it apart piece by piece just minutes after it was delivered. This is not only a detailed look at America's Asian policy, but also a dramatic view of the democratic system.



American "advisors" in Cambodia.

How did Nixon justify the Cambodian invasion?

Why does one commentator feel that the Nixon speech was a fraud?

On the basis of Nixon's arguments and his critics' challenge to them, was the Cambodian invasion wise?

What pressures inside Cambodia and Thailand could alter the future of Southeast Asia?

Collateral Readings of Interest:

Allen, R. *Short Introduction to the History and Politics of Southeast Asia* / Draper, T. *Abuse of Power*. New York: Viking, 1967 / Goodwin, R. *Triumph or Tragedy: Reflections on Vietnam*. New York: Random House (Paperback) / Hofmann, M. *Vietnam Viewpoints*. Austin: Hofmann (Paperback) / Kissinger, H. A. *American Foreign Policy*. New York: Norton (Paperback) / Neustadt, R. E. *Presidential Power: The Politics of Leadership*. New York: Wiley (Paperback).

Order no. 20961
\$15.95

Time: 43 min.

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Perspectives on Vietnam

The Cambodian Controversy
Pro and Anti-Administration figures
debate U. S. troop involvement

Five weeks after the U.S. invasion of Cambodia, President Nixon's decision was still being hotly debated both inside and outside his administration. The debate raged not only in the corridors of government but on the campuses and streets of the nation as well. Network radio and television devoted hours of special programming to the issue -- none more fascinating and incisive than this debate between Secretary of Defense Melvin Laird and Chairman of the Joint Chiefs of Staff Gen. Earl Wheeler representing the administration, and Senators Goodell and Church speaking for the "doves." These influential spokesmen were questioned in detail by a panel of five distinguished reporters. This in-depth program resulted in one of the most

closely reasoned and intelligent debates on the question of the Indo-China war.

What are the key areas of disagreement between "doves" and "hawks?"

Why did Laird and Wheeler contend that a Cambodian invasion was essential to shorten the war?

What was the significance of the Cooper-Church amendment?

Despite their disagreement, what common assumptions about America do the "doves" and "hawks" share?

Collateral Readings of Interest:

Draper, T. *Abuse of Power*. New York: Viking, 1967 / Eastman, A. *This is Southeast Asia Today*. New York: Friendship Press (Paperback) / Goodwin, R. *Triumph or Tragedy: Reflections on Vietnam*. New York: Random House (Paperback) / Gurtov, M. *Southeast Asia Tomorrow: Problems and Prospects for U.S. Policy*. Baltimore: Johns Hopkins (Paperback) / Hofmann, M. *Vietnam Viewpoints*. Austin: Hofmann (Paperback) / Kissinger, H. A. *American Foreign Policy*. New York: Norton (Paperback).

Order no. 20957
\$14.95

Time: 48 min.



Vietnamese generously equipped with battle gear and weapons.

Perspectives on Vietnam
Congress and Cambodia
Resolution to withdraw
U. S. forces and aid

Entrance of U.S. troops into Cambodia in May, 1970, provoked a storm of criticism and added further constitutional, military and social dimensions to the issue of U. S.

involvement in Vietnam and the entire Indo-China area. This sharply fought debate centers on whether Congress should resolve that the President immediately withdraw all troops and aid to Cambodia. Speaking for passage of the resolution are Howard Miller, Daniel Ellsberg of MIT and Senator Charles Goodell. In opposition are William King, Ambassador William Sullivan and Senator Robert Dole. Exciting and intensive cross-examinations focus on risks to American lives, constitutional powers of the President and Congress, and the future of Vietnam. This cassette provides a dramatic insight into one of the most crucial issues ever faced by the U.S.

Why did the President order troops into Cambodia?

What effect did this action produce in the U. S.?

What military authority does the President have?

What have been the major problems in the United States' involvement in Southeast Asia?

Collateral Readings of Interest:

Corson, William R. *The Betrayal*. New York: Ace Books, 1968 (Paperback) / Goodwin, Richard N. *Triumph or Tragedy: Reflections on Vietnam*. New York: Vintage, 1966 (Paperback) / Raskin, Marcus G. and Bernard B. Fall (eds.). *The Vietnam Reader*. New York: Vintage, 1967 (Paperback) / Reischauer, Edwin O. *Beyond Vietnam: The United States & Asia*. New York: Vintage, 1967 (Paperback) / Roszak, Theodore, *The Making of a Counter-Culture*. New York: Anchor Books, 1970 (Paperback) / White, Ralph K. (ed.) *Nobody Wanted War*. New York: Anchor Books, 1970 (Paperback).

Order no. **20297** Time: 55 min.
\$15.95

Perspectives on Vietnam

President Nixon

On the invasion of Cambodia,
May 8, 1970

On May 8, 1970, just eight days after he had ordered the invasion of Cambodia, a visibly nervous President Richard Nixon faced the American people during the worst crisis of his administration. During active protests to his Indo-China policy, four University students were killed by National Guardsmen and hundreds of campuses across the nation were closed. A hundred thousand students were gathering in Washington to display their anger. Richard Nixon was literally trying to hold the country together. In this historic conference Nixon states that he is not surprised by the intensity of the protest. He disclaims responsibility for the war in Vietnam and repeats that he had no intention of expanding it. The President's

performance is cool and rational, but the results of his actions will be debated by historians for a long time to come.

Why did President Nixon find it difficult to talk with the campus generation?

Why does he say he agrees with student protestors?

How did the Cambodian invasion differ from President Johnson's escalation of the Viet Nam war?

What was unprecedented about the ending of this news conference?

Collateral Readings of Interest:

Allen, R. *Short Introduction to the History and Politics of Southeast Asia*. New York: Oxford University (Paperback) / Gettleman, M. E. *Vietnam: History, Documents and Opinions on a Major World Crisis*. New York: Fawcett World (Paperback) / Kissinger, H. A. *American Foreign Policy*. New York: Norton (Paperback) / Ray, S. (ed.). *Vietnam Seen from East and West: An International Symposium*. New York: Praeger 1966 / Suyin, H. *Asia Today: Two Outlooks*. Montreal: McGill-Queens University (Paperback) / Tinker, H. *South Asia: A Short History*. New York: Praeger (Paperback).

Order no. **20299** Time: 39 min.
\$14.95



President Nixon and Vice-President Agnew.

Perspectives on Vietnam

"Cease-Fire"

President Nixon proposes a new
peace initiative, Oct. 7, 1970

In President Nixon's 9th televised report to the American people regarding the Vietnamese conflict, he made a cease-fire proposal referred to by Henry Kissinger as providing "definitely new initiatives." Using a recording of Nixon's actual speech, Henry Truitt, State Department correspondent for Newsweek; and Robert G. Kaiser, of the Washington Post and former observer of the Paris peace talks, discuss the actual possibilities of Hanoi's agreement to such a cease-fire. When the proposals are contrasted to the Viet Cong's stated goals of unification under policies acceptable to stated principles of Hanoi's Communist government, this panel offers little likelihood for reaching such agreement. By analyzing this discussion, perhaps you can discern a solution these authorities overlooked.

Why is the Vietnamese war an "unconventional war"?

What is the difference between a conventional and a political war?

Why was the timing of this proposal so significant?

How does the International agreement on Vietnam of 1954 affect the possibility of a cease-fire?



The U.S. Infantry in Vietnam.

Collateral Readings of Interest:

Marshall, Samuel Lyman Atwood. *West to Cambodia*. New York: Cowles, 1968 / Society of Friends, American Friends Service Committee. *Peace in Vietnam*. New York, 1967 / Schoenbrun, David. *Vietnam: How We Got In, How to Get Out*. New York: Atheneum, 1968 / Wolto, Robert S. (ed.). *Vietnam Peace Proposals*. Berkeley: World Without War Council, 1967 / Zinn, Howard. *Vietnam: The Logic of Withdrawal*. Boston: Beacon, 1967 / Schurmann, Herbert Franz. *The Politics of Escalation in Vietnam*. Boston: Beacon, 1966 / Schlesinger, Arthur Meier. *The Bitter Heritage*. Greenwich: Fawcett, 1968 / Hull, Roger H. & John C. Novogrod. *Law and Vietnam*. Dobbs Ferry, N. Y.: Oceana, 1968 / Tanham, George Kilpatrick. *War Without Guns*. New York: Praeger, 1966.

Order no. **24102** Time: 30 min.
\$14.95

Man Against His Environment

Man against his environment

The American Wilderness

A conservationist discusses the influence of the wilderness on American life

One of the central influences of American life and character has been the pull of its vast wildernesses drawing its population westward through the passes of the Alleghenies, across the Mississippi Valley, over the high plains and mountains of the Far West all the way to the Pacific coast. The impact of this immense wilderness upon the consciousness of Americans has been both profound and pervasive. In this discussion of our environment, Dr. Robert Rienow explains the influence of the American wilderness upon American life today and details the threats to the survival of that wilderness. He points out that only 1 1/2% of America's wild beauty still survives and makes it clear that ours is the generation of last decision. If we do not act, the wilderness will be irrevocably lost.

What role has the wilderness played in American history?

Is the wilderness still critical to American life?

How and why is it being destroyed?

What groups are trying to save the wilderness?



Collateral Readings of Interest:

Brower, D. (ed.). *Sierra Club Wilderness Handbook*. New York: Ballantine (Paperback) / Douglas, W. O. *Wilderness Bill of Rights*. Boston: Little, Brown (Paperback) / Muir, J. *Gentle Wilderness: The Sierra Nevada*. New York: Ballantine (Paperback) / Nash, R. *Wilderness and the American Mind*. New Haven: Yale University (Paperback) / Porter, E. *In Wilderness Is the Preservation of the World*. New York: Ballantine (Paperback) / Reinow, L. & R. *Moment in the Sun*. New York: Ballantine (Paperback).

Order no. **20278**
\$14.95

Time: 27 min.

Man against his environment

The Waters of Death

A scientist warns of catastrophe unless water pollution ceases

Thirst: the images brought to mind are of the old prospector trapped in the desert or the shipwreck survivors with not a drop to drink. Dr. Robert Rienow, however, graphically describes the real danger thirst poses for the average American today. His statistics are terrifying. His stories of pollution and waste are alarming. He cites as an example the Potomac River, which is polluted from the time it rises and is green from algae and brown from mud by the time it passes Washington, D. C. Detergents deposit phosphates in the water, and these



Water Pollution.

encourage excessive growth of algae. Mines, factories, paper mills -- all contribute waste products to our streams. And pure water is being used at a startling rate -- 1800 gallons of water per person per day in the United States. For example, it takes 25 gallons of water to make one gallon of beer. How long will our water last?

How is our water "mined"?

Why is it impossible to replace mined water?

Why are nine out of ten oysters raked from Delaware Bay dead on arrival?

How is the water cycle the equivalent of a life cycle?

Collateral Readings of Interest:

Campbell, Thomas H. and Robert O. Sylvester. *Water Resources: Management and Public Policy*. Seattle: University of Washington, 1968 / Carhar, Arthur H. *Water -- Or Your Life*. New York: Lippincott / Peterson, Elmer. *Big Dam Foolishness*. New York: Devin-Adair / Ridgeway, Marian E. *Missouri Basin's Pick-Sloan Plan: A Case Study in Congressional Policy Determination*. Urbana: University of Illinois (Paperback) / Smith, Frank (ed.) *Land and Water*. New York: Chelsea House, 1970 / Thorn, R. B. *River Engineering and Water Conservation*. New York: Plenum, 1966.

Order no. **20033**
\$14.95

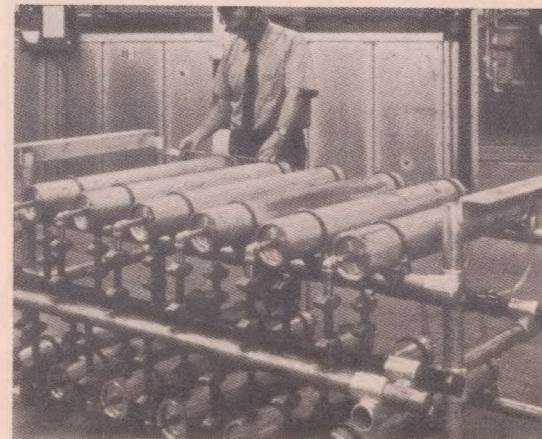
Time: 26 min.

Man against his environment

The Imperfect World

Rene Dubos and Margaret Mead assess the total culture

The time to act is now! And even now may be too late for the generation currently growing up in our increasingly unhealthy environment. "A child born in a dirty,



The compact Dupont permeators purify 25,000 gallons of water a day.

diseased environment is handicapped, intellectually and emotionally, for the rest of his life," states the eminent biologist Rene Dubos. He is joined in this discussion of ecology and the imperfect world we live in by anthropologist Margaret Mead, theologian Don C. Shaw and regional planner Ian McCard. "We are part of a whole culture that doesn't know the way the world works ... our metaphysical symbol is junk," says McCard. He is seconded by Shaw who feels we "need a new ethic that doesn't exploit nature but sees us as a part of nature." Dr. Mead says we "can't handle the temptations of technology" and must act now to insure the future of the world we have so long abused and misused.

What is the ecological case against individual containerization of products?

According to ecologists, what is wrong with the Judeo-Christian ethic?

What is wrong with crusading ecologists who attack industrial polluters?

How can the individual make the world a better place to live in?

Collateral Readings of Interest:

DeBell, Garrett (ed.). *Environmental Handbook*. New York: Ballantine, 1970 (Paperback) / DuBos, Rene. *So Human An Animal*. New York: Scribners, 1969 (Paperback) / Ehrlich, Paul R. *Population Bomb*. New York: Ballantine, 1970 (Paperback) / Goldman, Marshall I. *Controlling Pollution: The Economics of a Cleaner America*. Englewood Cliffs: Prentice-Hall (Paperback) / Mitchell, John G. and other. *Ecotactics: The Sierra Club Handbook for Environmental Activists*. New York: Pocket Books, 1970 (Paperback) / Odum, E. P. *Ecology*. New York: Holt, Rinehart & Winston (Paperback).

Order no. **19670** Time: 26 min.
\$14.95

Man against his environment **The Ecological Spectrum** Barry Commoner discusses the interdependency of living creatures

E-col-o-gy, n. 1. the branch of biology, which treats of the relations between organisms and their environment. 2. the branch of sociology concerned with the spacing of people and of institutions and their resulting interdependency. Ecology as a discipline is at least 100 years old, but how often does man conceive of the earth as an ecologically closed system? The point is brought home forcefully as you hear the memorable broadcast on Christmas Eve, 1968 as Apollo 8 circled the moon and described the beauty of the good planet earth when man for the first

time saw the planet as a whole. This impassioned plea by Dr. Barry Commoner on Earth Day, 1970, further points out the importance for all the earth's people in becoming aware of current ecological dangers and necessities.

How did the killing of predators turn out to be almost disastrous to the deer it was supposed to preserve?

What lesson can be learned from the Great Black Out in the Northeastern United States on November 9, 1965?

What is strontium 90?

What part did the War in Vietnam have in arousing interest in the environment of the United States?

Collateral Readings of Interest:

Carson, R. L. *Sea Around Us*. New York: Signet (Paperback) / Carson, R. L. *Silent Spring*. Greenwich: Fawcett World (Paperback) / Cowan, E. *Oil and Water: The Torrey Canyon Disaster*. Philadelphia: Lippincott, 1969 / De Bell, G. (ed.). *Environmental Handbook*. New York: Ballantine (Paperback) / DuBos, R. *Man Adapting*. New Haven: Yale University (Paperback) / Ehrlich, P. R. *Population Bomb*. New York: Ballantine (Paperback) / Laird, C. *Pesticides and Man*. Boston: Ginn (Paperback).

Order no. **20282** Time: 21 min.
\$12.95



Man against his environment **Our Vanishing Wildlife** A study of man's systematic destruction of vital life forms

There are few things on earth more majestic than the giant white polar bears who roam the arctic. In the last two decades though, this species has been severely decimated. There are now less than 8,000 polar bears left in the world, and they are being destroyed at a rate of 1,400 a year. Dr. Robert Rienow leads us through a moving parade of the doomed -- the brutal story of the destruction of entire species of wondrous animals. He tells of the massacre in the United States of such lovely creatures as the delicate Dwarf Elk, the cream-colored morning dove and even our national symbol, the American Eagle. Dr. Rienow explains that at this very moment there are 78 species threatened with annihilation. He points out that there is no district in the nation that doesn't have habitat where some form of wildlife is currently being threatened.

Why is mankind allowing entire species of animals to be obliterated?

Is the preservation of wildlife important to an essentially urban and industrial society?

How can the average citizen help protect wildlife?

What is the meaning of ecology?

Collateral Readings of Interest:

Cole, L. and others. *Environmental Crisis*. New Haven: Yale University (Paperback) / Krutch, J. W. *Voice of the Desert: A Naturalist's Interpretation*. New York: Apollo (Paperback) / Odum, E. P. *Ecology*. New York: Holt, Reinhart & Winston (Paperback) / Riley, H.P. *Evolutionary Ecology*. Belmont: Dickenson (Paperback) / Stefferud, A. & A. L. Nelson. *Birds in Our Lives*. New York: Arco (Paperback) / Ziswiler, V. *Extinct and Vanishing Animals*. New York: Springer-Verlag (Paperback).

Order no. **20486** Time: 27 min.
\$14.95

Man against his environment **Environment Near Death** The organizer of Earth Day presents an ultimatum for survival

On our globe at the present time, there are three and a half billion people. It is getting crowded and it is getting polluted: both of which are important facts of life adding up to a threat to our very existence as a species. A top-flight panel featuring 25-year-old Dennis Hayes, organizer of the 1970 Earth Day, and a host of government experts, tackles the crucial subject of

environmental pollution on this vitally informative cassette. The facts turned up are chilling: emphysema is rising meteorically in our cities; some scientists fear our atmosphere will not support life beyond the 1970s. But there is a hopeful aspect, too, as the panel reports on governmental and industrial programs to halt the flow of pollution we spew out. This cassette is a forceful primer on where we stand now.

How serious is the problem of environmental pollution?

Have scientists let us down in not providing the long-promised rich, full life?

What share of responsibility does government bear for widespread pollution?

What can the average citizen do to help this situation?

Collateral Readings of Interest:

Carson, R. *Silent Spring*. Greenwich: Fawcett World (Paperback) / Carvajal, J. & M. Munzer. *Conservation Education: A Selected Bibliography*. Danville: Interstate (Paperback) / De Bell, G. (ed.). *Environmental Handbook*. New York: Ballantine (Paperback) / Degler, S. E. & S. C. Bloom. *Federal Pollution Control Problems: Water, Air and Social Wastes*. Washington, D. C.: BNA (Paperback) / Degler, S. E. *State Air Pollution Control Laws*. Washington, D. C.: BNA (Paperback) / Ehrlich, P. R. *Population Bomb*. New York: Ballantine (Paperback).

Order no. **18848**
\$14.95

Time: 57 min.

**Man against his environment
Off-Shore Oil Drilling**
Interior secretary explores
off-shore drilling dangers

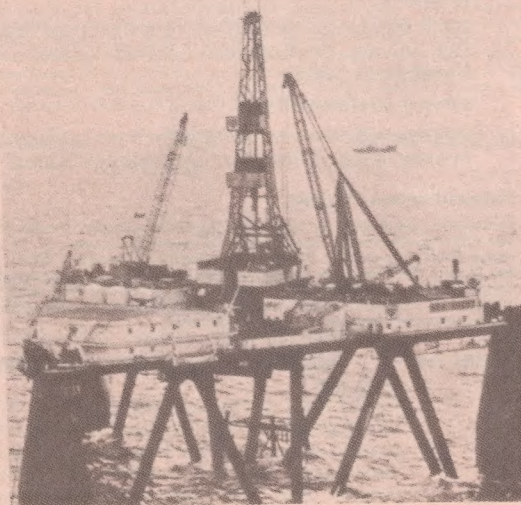
On February 28, 1969, an off-shore oil well being drilled off Santa Barbara, Calif., sprang a massive leak and spilled millions of gallons of oil into the sea. In a matter of weeks the oil covered miles of coastline. The accident climaxed series of smaller mishaps elsewhere and focused attention on a national debate. This in-depth discussion explores the issue of off-shore drilling by bringing together such experts as Secretary of the Interior, Walter Hickel, and two attorneys, Max Greenberg, who speaks against the drilling, and Howard Miller, who favors it. Provided here is an indispensable background to forming an informed, intelligent judgment on one of the most compelling problems of our times, and the listener is rightfully left to decide his own stand on the issue.

What is the major concern of those opposed to off-shore drilling?

Why do its supporters say it is necessary?

Are there alternate ways of deriving this natural resource?

What is the federal government's role in this controversy?



Off-shore oil drilling rig.

Collateral Readings of Interest:

Carson, R. L. *Sea Around Us*. New York: Signet (Paperback) / Cowan, E. *Oil and Water: The Torrey Canyon Disaster*. Philadelphia: Lippincott, 1969 / DeBell, Garrett. (ed.). *Environmental Handbook*. New York: Ballantine (Paperback) / Degler, Stanley E. (ed.). *Oil Pollution - Problems and Policies*. Washington, D. C.: BNA books (Paperback) / Degler, S. E. & S. C. Bloom. *Federal Pollution Control Programs: Water, Air and Solid Wastes*. Washington, D. C.: BNA books (Paperback) / Guillion, Edmund A. (ed.). *Uses of the Seas*. Englewood Cliffs, Prentice-Hall (Paperback).

Order no. **15000**
\$14.95

Time: 52 min.

**Man against his environment
The Contaminated Human**
A scientist documents
pollution danger levels

Average Americans have so much pesticide stored in their bodies that the concentration of certain pesticides in the milk of the average nursing mother is far greater than the concentration permitted in food-stuff by the Food and Drug Administration. What are the permissible limits on chemical additives in our food? What are the safe, allowable levels for contamination in the air? The answers to

questions such as these are basic to our survival. This informative documentary features medical experts and scientists who explain how many new substances adversely affect the body. The narrator, Dr. Rene DuBos, Professor of Rockefeller University and world-famed microbiologist, deftly raises questions which are of concern to everyone, but are seldom asked. *The Contaminated Human* is a sobering, important study of what we face in the battle to eliminate the pollution surrounding us, or indeed in the struggle to overcome our ignorance and greed.

What is the basic danger from new chemical additives?

How much do scientists know of the long-term affects of chemical additives?

Why has the problem of pesticides suddenly become crucial?

How do we set limits for safe human consumption?

Collateral Readings of Interest:

Bloom, S. C. & S. E. Degler. *Pesticides and Pollution*. Washington, D. C.: BNA books (Paperback) / Carson, R. *Silent Spring*. Greenwich: Fawcett World (Paperback) / DeBell, G. (ed.). *Environmental Handbook*. New York: Ballantine (Paperback) / DuBos, R. *Man, Medicine and Environment*. New York: Mentor (Paperback) / DuBos, R. *Man Adapting*. New Haven: Yale University (Paperback) / Laird, C. *Pesticides and Man*. Boston: Ginn (Paperback).

Order no. **17575**
\$15.95

Time: 45 min.

**Man against his environment
Birth Control Primer I**
Doctors and officials define "a
perfect contraceptive society"

Dr. Jane Sprague of the Planned Parenthood organization offers excellent and reliable basic information regarding inter-uterin loops, condoms, diaphragms and foams. Each has a specific advantage and disadvantage; each has a proven record of reliability. Frank and thorough, Dr. Sprague's remarks provide a complete initiation into the subject. At the same time, the Planned Parenthood official explains why her group feels the need for "a perfect contraceptive society" -- one in which no undesired children are conceived. She also explains the problem of reaching the 85% of the women who know nothing of birth control.

What is the definition of a perfect birth control device?

What is the main argument of those who say a "perfect contraceptive society" must soon be reached?

What are the main arguments against birth control?

How large a role does aesthetics play in the popularity of a birth control method?

Collateral Readings of Interest:

Curran, C. E. (ed.) *Contraception: Authority and Dissent*. New York: Herder & Herder (Paperback) / Draper, E. *Birth Control in the Modern World*. New York: Penguin (Paperback) / Ehrlich, P. R. *Population Bomb*. New York: Ballantine (Paperback) / Hauser, P. M. *Population Dilemma*. Englewood Cliffs: Prentice-Hall (Paperback) / Havemann, E. *Birth Control*. New York: Time-Life (Paperback) / Neubardt, S. *Contraception*. New York: Pocket Books (Paperback).

Order no. **20646** Time: 26 min.
\$12.95

**Man against his environment
Birth Control Primer II**

A public debate on the pill:
its social and moral implications

The Pill. In the 60s this new contraceptive burst upon the public on a massive scale. The immediate fallout from this simple-- and apparently effective form-- of birth control forced a reckoning in many varied quarters: by moral theologians, medical experts and millions of individual consciences. In this far-ranging and illuminating discussion, Dr. Jane Sprague of the Planned Parenthood organization and New Jersey state legislator Philip Kaltenbacher field questions from an invited audience that includes a Catholic priest, aroused housewives and outspoken leaders of the Women's Liberation Movement. This give and take session turns up a wide spectrum of information. Definitive answers are not yet in on the full effects and impact of The Pill, but this cassette provides a pregnant perspective of society's needs and a well-rounded analysis of solutions.

What have been the most important results to date of the widespread use of birth control pills?

What are the chief moral arguments against The Pill?

How are the "rights of women" involved in the birth control picture?

Collateral Readings of Interest:

Corsa, L., Jr. (ed.). *Family Planning: A Guide for State and Local Agencies*. New York: American Public Health Association (Paperback) / Ehrlich, P. & A. H. *Population, Resources, Environment: Issues in Human Ecology*. San Francisco: Freeman, 1970 / Eversley, D. E. et al. *Population Growth and Planning Policy*. New York: Humanities (Paperback) / Hardin, G. (ed.). *Population, Evolution and Birth Control: A Collage of Controversial Ideas*. San Francisco: Freeman (Paperback) / Ng, L. K. et al. (eds.). *The Population Crisis: Implications and Plans for Action*. Bloomington: Indiana University (Paperback) / Rubin, A. *Family Planning Today*. Philadelphia: Davis (Paperback).

Order no. **20647** Time: 26 min.
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The Drug Dilemma

**The drug dilemma
The Drug Decision I**
Concerned officials link TV and parental mistakes to addiction

The first thing that should be noted in this first of two programs on drug use and abuse is the calmness with which professionals approach this problem. They start with the assumption that ours is a drug-oriented society and that children learn from TV before they can even read that certain pills offer instant solutions to many problems. It is assumed by many experts -- social workers, police officials and an ex-addict that young people are going to experiment. Some who went too far and wound up in a treatment house -- Genesis House -- tell why they started and how they progressed to heroin or LSD. All say their parents' attitude was without understanding or sympathy. This testimony is supported in an extraordinary dialogue carried on by a psychiatrist, a police official and the head of New York City's health education department. They agree that society's attitude is wrong and that the key to the solution of drug abuse lies with parents.

Why is the use of heroin declining in the ghettos of New York?

How do soft drugs differ from hard drugs?

How does TV teach the young that drugs are good?

Is marijuana worse than a martini?

Collateral Readings of Interest:

Bestic, Alan. *Turn Me On, Man*. New York: Award, 1968 (Paperback) / De Ropp, R. S. *Drugs and the Mind*. New York: Grove (Paperback) / Hentoff, Nat. *Doctor Among the Addicts*. New York: Rand McNally, 1968 / Moscow, Alvin. *Merchants of Heroin*. New York: Dial, 1968 / Sharoff, Robert L. and Louis Relin. *Doctor Discusses Narcotics and Drug Addiction*. Chicago: Budlong, 1969 (Paperback) / Singleton, Derrick and H. S. Klare (eds.). *Psychosocial Aspects of Drug-Taking*. Elmsford: Pergamon.

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Going to "pot!"



Preparing a "fix."

The drug dilemma The Drug Decision II

Two physicians evaluate the success of rehabilitation programs

This is the second of two remarkable programs on the drug problem as it exists in the United States today. This segment examines rehabilitation programs for addicts in various cities -- Synanon, on the west coast, New York's Phoenix House and Daytop Village, and Chicago's remarkable experiment in multiple methods of treatment. As explained by its founder, Dr. Jerome Jaffe, the process is arduous, but it eventually reveals the best treatment for the individual. Dr. Henry Brill, director of the American Medical Association committee on dangerous drugs and alcohol, describes the methadone treatment, a process which weans addicts from heroin to the use of a harmless drug. The program ends with a deeply moving tape made by a 19-year-old LSD addict just before he killed himself. Craig Dexter Gardner's farewell holds a lesson for anyone tempted to take drugs.

How has the American attitude changed toward the drug addict?

Why, if it is successful, is there so much controversy over methadone treatment of addicts?

Why did France crack down on drug laboratories near Marseilles?

Why did Craig Dexter Gardner say he would be in "one hell of a fix when I have to face the Big Man up there?"

Why should school children be given physical examinations three times a year?



Young addicts "mainlining" — injecting heroin directly into blood stream.

Collateral Readings of Interest:

American Association for Health, Physical Education and Recreation. *Drug Abuse: Escape to Nowhere*. Washington: NEA, 1969 / Child Study Association of America. *Your Child and Drugs*. New York: Child Study, 1969 (Paperback) / Endore, Guy. *Synanon: Controversial Drug Addiction Cure*. New York: Doubleday, 1968 / Institute on New Developments in the Rehabilitation of the Narcotic Addict. *Rehabilitating the Narcotic Addict*. New York: Arno, 1968 / Louria, Donald B. *Drug Scene*. New York: McGraw, 1968 / Parks, D. C. *Narcotics and Narcotics Addiction*. New York: Carlton, 1969.

Order no. **22135**
\$14.95

Time: 44 min.

The drug dilemma Return from Nowhere: Methadone Drug experts exchange views on the heroin substitute

Is methadone a salvation or a curse? The controversy over this potent drug rages on, and the issue is far from settled. Methadone is as addictive as heroin, yet it has been used successfully in daring experiments to cure heroin addicts. As a heroin substitute, it blocks the feeling of euphoria when taken simultaneously with an opium-based drug. This vital debate on methadone treatment pits the nation's eminent experts against each other. Included are Dr. Jerome Jaffe, head of the Illinois drug abuse program; Dr. Carl Deisler, medical director of Synanon; and Gene Haislip, an official of the Federal Bureau of Narcotics. Cogent testimony is given by a former heroin addict who now works in the methadone program at Bronx State Hospital. Further bias is added by an audience poll in which methadone advocates increased from 51% to 60% during the lecture.

Why is a person dependent on methadone considered a second-class citizen?

Why is methadone like insulin?

Why is suffering withdrawal pangs from heroin better than switching to methadone?

Why do people on methadone feel they have to face reality?

Collateral Readings of Interest:

Cohen, S. *Drug Dilemma*. New York: McGraw-Hill (Paperback) / De Ropp, R. S. *Drugs & the Mind*. New York: Grove (Paperback) / Ducan, T. L. *Understanding & Helping the Narcotic Addict*. Philadelphia: Fortress, 1968 (Paperback) / Ebin, D. *Drug Experience*. New York: Grove (Paperback) / Lindesmith, A. R. *Addict & the Law*. New York: Vintage (Paperback) / Taylor N. *Narcotics: Nature's Dangerous Gifts*. New York: Dell (Paperback).

Order no. **20544**
\$14.95

Time: 50 min.



Dropper and needle for stronger drugs and marijuana cigarettes.

The drug dilemma The Hell of Addiction An ex-addict describes addiction and the road back

Much as a pestilence from the ancient ages drug addiction strikes in bewildering ways, affecting the rich and the poor, the educated and the ignorant, the white, black, brown and yellow, the young and the old, and the male and female. Is there a cure? One possible source of an answer is the ex-addict. Victor Biando is one of these. In this intimate, first-hand discussion with Paulist priest James Lord, Biando tells what it is like to be an addict. The drug addict, Biando says, is a sick person wandering around in his own sub-culture, seeking answers to his own pressing needs. He can be helped but only through specific programs. This presentation is an insider's look at that subculture and a positive discussion of how its tortured inmates can be aided.

What state of mind is common to most drug users?

What is meant by the "sub-culture" of the drug addict?

How effective are drug education programs in schools?

What is the "religious" experience related to drug-taking?

Collateral Readings of Interest:

American Association for Health, Physical Education & Recreation *Drug Abuse: Escape to Nowhere*. Washington D.C.: Am. Ass. for Health, Phys. Ed. & Rec. (Paperback) / Ausubel, D. P. *Drug Addiction: Physiological, Psychological and Sociological Aspects*. New York: Random House (Paperback) / De Ropp, R. S. *Drugs and the Mind*. New York: Grove (Paperback) / Leech, K. & B. Jordan. *Drugs for Young People: Their Use and Misuse*. Elmsford: Pergamon (Paperback) / Model, W. (ed.). *Drugs in Current Use and New Drugs*. (revised annually). New York: Springer (Paperback) / Nowlis, H. H. *Drugs on the College Campus*. New York: Doubleday (Paperback).

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Time: 27 min.

The drug dilemma Legalizing Marijuana: Pros & Cons Margaret Mead explains why legalization is necessary

With authority and impact, this panel of renowned doctors and psychiatrists exsanguinates the issue of legalization of marijuana for personal use, and this time the opinions are perhaps the most valid ever presented. Best known of the experts is anthropologist Dr. Margaret Mead, who argues that legalization is necessary to alleviate a very serious social problem. It is interesting to note that the spokesmen on both sides concertedly deny that they are advocating the use of marijuana or any other drug or intoxicant. They also emphasize that they are discussing personal use only--they feel that the penalties for distribution and for "pushing" the drug should remain severe. The discussion is significant because the participants are well-informed and knowledgeable experts in their field. Their opinions are advanced with responsibility, and their conclusions are cogent.

What are the chief reasons for legalizing marijuana?

What are the main arguments against legalizing marijuana?

On what legal change was there general agreement?

If you were Senator Murphy, what laws on marijuana would you recommend?

Collateral Readings of Interest:

Bloomquist, E. *Marijuana*. New York: Macmillan, 1968 (Paperback) / Geller, Allen and Maxwell Boas. *Drug Beat: Marijuana, LSD, Amphetamines*. New York: Cowles, 1969 / Simmons, J. L. *Marijuana Myths and Realities*. North Hollywood: Brandon House (Paperback) / Solomon, David (ed.). *Marijuana Papers*. New York: New American Library (Paperback) / Steinbeck, John IV. *In Touch*. New York: Knopf, 1969.

Order no. **15237** Time: 50 min.
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The Disadvantaged American

Black protest Focus on Bayard Rustin A leading black theoretician presents the case for integration

Bayard Rustin holds a unique place in the civil rights movement as a theoretician, a controversialist and a man of action. Rustin has held the respect of the Black community since the early 1940s and has earned that respect by spending time in prison on 24 separate occasions - the first time as a conscientious objector during World War II. He was one of the founders of the influential Congress of Racial Equality and for a decade, was a close associate of Martin Luther King, Jr. In this interview, Rustin traces the history and progress of the civil rights movement and offers some startling observations about its past and future. He feels that any new demonstrations can only be counter-productive and fears a massive repression of black people in America. Rustin is a powerful voice in the black community and his thoughts carry a critical message for Americans today.



Margaret Mead

Why are a growing number of black leaders against racial integration?

Why does Rustin see the racial problem in essentially economic terms?

Is Rustin correct when he says Americans believe in "socialism for the rich and free enterprise for the poor?"

Why does Rustin believe that racial demonstrations can only hurt the American Negro?

Collateral Readings of Interest:

Hirsh, P. (ed.). *Listen, White Man, I'm Bleeding*. New York: Pyramid (Paperback) / Muse, B. *The American Negro Revolution*. New York: Citadel (Paperback) / Resh, R. *Black American: Confrontation and Accommodation in the Twentieth Century*. Lexington: Heath (Paperback) / Silberman, C. E. *Crisis in Black and White*. New York: Random House (Paperback) / Vivian, C. T. *Black Power and the American Myth*. Philadelphia: Fortress (Paperback) / Wilkinson, D. Y. (ed.). *Black Revolt: Strategies of Protest*. Berkeley: McCutchen (Paperback).

Order no. **11042** Time: 57 min.
\$14.95

Black protest "Solutions; not Integration" CORE militant Roy Innis views the impact of "black power"

Integration as an end in itself is the single most destructive force in America today, according to Roy Innis, Director of Congress of Racial Equality. In this incisive interview with a veteran network news correspondent, Innis says, "The Supreme Court did not order integration but desegregation and these are not the same thing." Integration is only "the dispersal of black children in white schools, the same educational genocide, the same irrelevant studies." In the South today, he says, blacks are pushing for solutions, not integration. For Innis the main solution is group power, and this presupposes group autonomy. Group equality has supplanted individual equality as the most relevant black goal. He cites the retreat of whites to small suburban communities as a prime example of striving for group autonomy and a community of interests and asks why blacks shouldn't aspire to the same goals.

What, according to Roy Innis, is the fatal mistake that most Black professionals make in viewing themselves?

What happens to Black teachers and administrators when Southern schools do integrate?

What doubts of both blacks and whites must CORE overcome to achieve its plan in the South?

What does Innis see as the values of Black Power?

The dangers of Black Power?

Collateral Readings of Interest:

Barbour, F. (ed). *Black Power Revolt*. New York: Macmillan, 1969 (Paperback) / Bell, Inge. *CORE and the Strategy of Nonviolence*. New York: Random House, 1968 (Paperback) / Cleaver, Eldridge. *Soul On Ice*. New York: Dell (Paperback) / Killens, John O. *Black Man's Burden*. New York: Pocket Books (Paperback) / Malcolm X. *Malcolm X on Afro-American History*. New York: Merit (Paperback) / Scott, Robert L. & W. Brockriede. (eds). *Rhetoric of Black Power*. New York: Harper & Row, 1969 (Paperback) / Young, Whitney M. *To Be Equal*. New York: McGraw-Hill (Paperback).

Order no. **18090**
\$14.95

Time: 58 min.



Navajo families lived in poverty before Fairchild and other companies moved in.

**The disadvantaged American
Life on the Reservation**
A behind-the-scenes look
at the status of Indians

Life on Indian reservations differs from life in the rest of the United States. Indians are 75% unemployed or underemployed. They have a life span 20 years less than the average American and twice the infant mortality rate. Although Indians own their own land, they do not control it;

it is controlled by the Bureau of Indian Affairs, an agency that is responsible for the welfare and education of Indians. This cassette is a debate about whether or not the reservation system should be abolished. Both sides agree that the Bureau of Indian Affairs has been less than effective in the past, but advocates of the reservation system feel it is necessary to preserve Indian culture. Those opposed feel Indians can be self-sufficient if given their lands to manage themselves.

If reservations were abolished, how would Indians meet extra tax burdens?

What is termination? What have been the results of it in Wisconsin?

Who has been most responsible for teaching American Indians dependency?

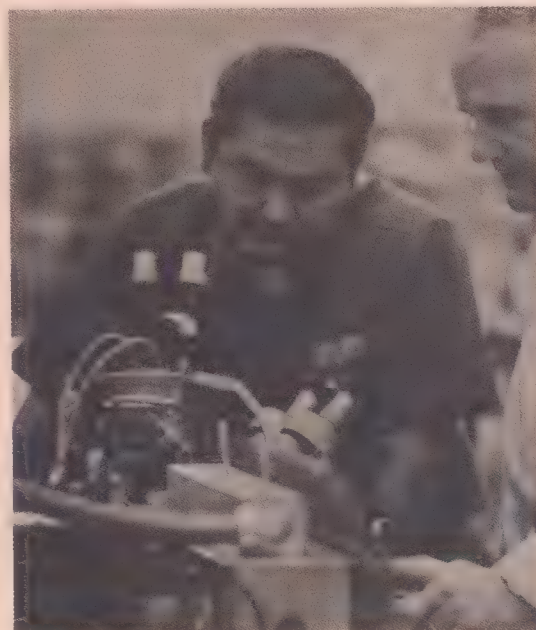
What are some alternatives to the continuation of the Bureau of Indian Affairs?

Collateral Readings of Interest:

Deloria, Vine, Jr. "This Country Was a Lot Better Off When the Indians Were Running It." *New York Times Magazine*, March 8, 1970 / Hallowell, A. Irving. *Culture and Experience*. New York: Schocken, 1967 (Paperback) / Jackson, Helen. *Century of Dishonor*. Edited by A.F. Rolle. New York: Harper Torchbooks (Paperback) / King, Alfred R. *School at Mopass*. New York: Holt, Rinehart & Winston, 1967 / Levine, Stuart and Nancy O. Lurie (eds). *American Indian Today*. New York: Penguin (Paperback) / Steiner, Stanley. *New Indians*. New York: Dell, 1969 (Paperback).

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Time: 52 min.



This "modern" Indian is learning a trade in the new Fairchild Navajo plant.

**The disadvantaged American
Are Black Children "Expendable?"**
Kenneth Clark analyzes education
and the future of Black America

Dr. Kenneth Clark, author and professor of psychology at The City University of New York, discusses education and Black America on this provocative cassette. Professor Clark explains why recent gains in improved housing, employment and education often increase the desire for more rapid change in the black community and shows that since the rate of change is not constant, it causes unrest. He speaks of his meeting with President Nixon that lead him to feel the President is more concerned with politics than issues or values. Dr. Clark suggests that while many young White students are concerned with war, racism, and poverty, their actions may reflect deep guilt over unearned comforts and the lack of challenge in their lives. Race games and human values are also explored in this searching discussion of education and Black America.

What does Dr. Clark mean when he says white people "find Black children expendable?"

What positive forces are at work to counter anti-Black attitudes?

Why does Dr. Clark object to Black Studies?

Is Dr. Clark hopeful for the future of Black people in America?

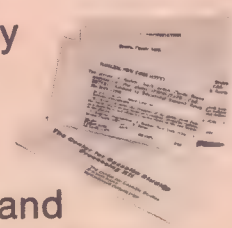
Collateral Readings of Interest:

Clark, Kenneth. *The Dark Ghetto of Harlem*. New York: Harper & Row 1965 (Paperback) / Clark, Kenneth. *A Relevant War Against Poverty*. New York: Harper & Row, 1969 / Cleaver, Eldridge. *Soul on Ice*. New York: Dell, 1968 (Paperback) / Coles, Robert, M.D. *Children of Crisis*. New York: Dell, 1967 (Paperback) / Kohl, Herbert. *36 Children*. New York: New American Library, 1968 (Paperback) / Marz, Gary T. *Protest and Prejudice*. New York: Harper & Row, 1969 (Paperback).

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Time: 58 min.

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The Nixon Era

The Nixon era

Focus on John Mitchell

The Attorney General discusses his policies & legal philosophy

Attorney General Mitchell says he should dispel the notion he is an arch conservative and a tough cop. His predecessor viewed the Department of Justice as an instrument of social change. Mitchell sees it as an agency of law enforcement. Who is this man, Nixon's law partner, political novice to whom Nixon entrusted -- to the amazement of politicians -- management of the most famous comeback campaign in Presidential history, who follows the tradition established by President Kennedy of appointing his campaign manager (Robert Kennedy) as Attorney General? Hear it all on this cassette. Probed are Mitchell's philosophy, policies and controversial actions which are inculcated for a great part of society's polarization. Exposed is the personality of a soft-spoken man whose wife, Martha, is famous for provocative comments on great national issues.



Attorney General John Mitchell

What does the man credited with the Southern election strategy say about it?

How has desegregation fared under Nixon compared with Kennedy & Johnson?

What are the merits of a national police force operating locally?

What is the Nixon attitude toward conglomerates?

Collateral Readings of Interest:

Biddle, Francis. *In Brief Authority*. New York: Doubleday, 1962 / Carr, Robert K. *Federal Protection of Civil Rights: Quest for a Sword*. Ithaca: Cornell University / Huston, Luther A. *Department of Justice*. New York: Praeger, 1967 / Kennedy, Robert F. *Pursuit of Justice*. New York: Harper & Row, 1964 / Terrell, John. *United States Department of Justice*. New York: Meredith / White, Theodore H. *Making of the President: 1968*. New York: New American Library, 1969 (Paperback).

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Time: 27 min.

The Nixon era

Focus on William Rogers

The Secretary of State explains his philosophy of foreign relations



Secretary of State William Rogers and President Nixon

President Nixon's choice of his long-time personal friend and colleague from the Eisenhower administration to be his Secretary of State came as a surprise. William P. Rogers, a trial lawyer, was not a part of the unofficial diplomatic establishment and his views were unknown to the public. On this cassette the President explains his choice, and Secretary Rogers defines his philosophy of conducting foreign relations with 117 nations. Secretary Rogers sees his mission as projecting the American personality as it really is and carrying out national policies without becoming strident in order to be heard or heeded. The cassette is all the more important on the heels of much strident criticism of the role of the President in the conduct of foreign affairs. Is the Secretary of State a representative empowered to negotiate, or is he an emissary conveying privileged communications?

What are the President's constitutional obligations in foreign affairs?

What are the duties of the Secretary of State and the White House assistant for international affairs?

How will disenchantment with Vietnam affect sudden crises abroad in the future?

Why does the Secretary of State declare so many foreign problems to be insoluble?

Collateral Readings of Interest:

Acheson, Dean. *Sketches from Life of Men I Have Known*. New York: Harper & Row, 1960 / Anderson, Patrick. *President's Men*. New York: Doubleday, 1969 (Paperback) / Heller, Deane and David. *John Foster Dulles*. New York: Holt, Rinehart & Winston, 1960 / Nixon, Richard M. *Six Crises*. New York: Doubleday, 1962 / Reedy, George E. *Twilight of the Presidency*. New York: World, 1970 / White, Theodore H. *Making of the President: 1968*. New York: New American Library (Paperback).

Order no. **16645**
\$14.95

Time: 27 min.

The Nixon era

"51 Nays -- 45 Ayes"

The men and the votes behind the Carswell defeat

On April 8, 1970, the Senate met to vote on President Nixon's second nominee to fill the seat of Abe Fortas on the Supreme Court. The nominee: Judge G. Harold Carswell. Only five months earlier, the Senate had rejected Mr. Nixon's first nomination, Judge Clement Haynesworth. Now, would they cast an unprecedented second negative vote? A veteran news caster in a make-shift studio on Capitol Hill reports on this gripping cassette the

drama as it unfolds. Finally, the tally is completed; Carswell is defeated 51 to 45. Quickly, senators involved in the heat of the voting are interviewed: Brooke of Mass. and Bayh of Ind., in opposition to Carswell; Dole of Kansas in his support. This is instant history as it is being made, caught on this graphic "living reference."

What were the chief arguments of opponents to Judge Carswell's nomination to the Supreme Court?

Among which group was his lack of support most telling?

Was Carswell's rejection a partisan act?

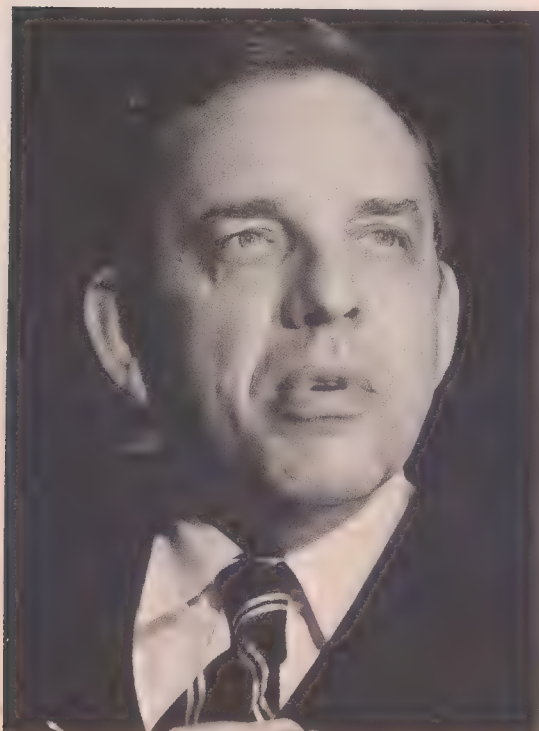
To what extent do political realities affect appointees to the Supreme Court?

Collateral Readings of Interest:

Acheson, P. C. *Supreme Court: America's Judicial Heritage*. New York: Apollo (Paperback) / Danelski, D. J. *Supreme Court Justice is Appointed*. New York: Random House (Paperback) / Drury, A. *Advise and Consent*. New York: Pocket Books (Paperback) / Kendall, W. & G. W. Carey, (eds). *Liberalism Versus Conservatism*. New York: Van Nostrand-Reinhold (Paperback) / Swisher, C. B. *Supreme Court in Modern Role*. New York: New York University (Paperback) / Tussman, J. *Supreme Court on Racial Discrimination*. New York: Oxford University (Paperback).

Order no. **19449**
\$12.95

Time: 27 min.



Federal Judge Harold Carswell

The conservative view
A Conservative Primer
Conservatives deplore today's
"reign of private violence"

What is the proper role of government in regard to the individual? Can government be expected to sober man's problems and still safeguard his freedom? On this cassette you hear a highly articulate and skillful group of conservatives, including Milton Friedman, professor at the University of Chicago and economics advisor to President Nixon; Russell Kirk, author of *The Conservative Mind*; William Rusher, publisher of *National Review*; and querist M. Stanton Evans, editor of the *Indianapolis News*. The consensus of these conservatives is that it is difficult to use laws for ameliorative social change, that laws work best when they codify social impulse rather than impose it. If the function of the government to guarantee law and order is defaulted, as they believe it is, anti-libertarians will take the helm and private violence will reign.

Is there a conservative position on American foreign policy just as there is a conservative position on domestic issues?

Is a volunteer army in harmony with the conservative position on economic issues?

Why is the No. 1 tenet of conservatives -- the freedom of the individual -- not applauded by liberals?

Why is the New Left considered totalitarian by conservatives?

Collateral Readings of Interest:

Buckley, William F., Jr. *Up from Liberalism*. New Rochelle: Arlington House, 1968 / Friedman, Milton. *Capitalism and Freedom*. Chicago: University of Chicago (Paperback) / Kirk, Russell. *Conservative Mind*. Chicago: Regnery (Paperback) / Kirk, Russell. *Program for Conservative*. Chicago: Regnery (Paperback) / Rusher, William. *Special Counsel*. New Rochelle: Arlington House, 1968.

Order no. **20248**
\$16.95

Time: 56 min.

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The conservative view
The Dangers of Affluence
Conservative thinkers discuss grounds for
the moral "breakdown" of youth

If your views are polarized on youth, the war and what is described as a breakdown in morality and society, you may have the urge to jump into this discussion yourself. A professor from New York University, the president of Rockford College and a scholar discuss these topics from the point of view of the conservative. Morality is defined as a code of conduct that enables people to live together in some degree of understanding. It is suggested that the so-called passive generation of the 50s was the result of exhaustion from World War II; that this apathy led naturally to a concern among educators for motivating the oncoming generation which lost little time escalating its renewed activism into forms of protest and dissent that produced confrontation and violence. Panelists further contend that parents implanted utopian dreams now being acted out by their affluent, but confused, children.

Why are drugs considered such an important factor in the counter-culture of the preceding generation?

Why do conservatives feel the youth of the 70's have too much and too narrow a morality?

Why have moral changes in the United States started among intellectuals and filtered down?

Is the youth rebellion of the 70's a moral crisis or a crisis of authority?

Collateral Readings of Interest:

Buckley, William F., Jr. *Up from Liberalism*. New Rochelle: Arlington House, 1968 / Hook, Sidney. *Academic Freedom and Academic Anarchy*. New York: Cowles, 1970 / Peale, Norman Vincent. *Sin, Sex and Self-Control*. New York: Fawcett (Paperback) / Vivas, Eliseo. *Moral Life and Ethical Life*. Chicago: Regnery, 1963 (Paperback) / Wolff, Robert P. (ed.). *Political Man and Social Man*. New York: Random House (Paperback).

Order no. **20518**
\$12.95

Time: 28 min.

Political dissent
Patriots or Traitors?
Dr. Spock and Rev. Coffin discuss
their "war" with the government

Under normal circumstances one would expect the world's most famous baby doctor and the Chaplain of Yale University to be among the conservative pillars of society. In 1968, however, Dr. Benjamin Spock and Rev. William Sloan Coffin, Jr. were arrested by the Federal Government

and put on trial for counseling resistance to the Nation's draft laws. For years both men had been prominently in the vanguard of the anti-war movement. Their arrests were logical, and for them, desirable, conclusions of their private "wars" with their government. In this dynamic interview Dr. Spock and Rev. Coffin clearly define the moral and constitutional justification for their protest. They explain that only patriots -- people who care deeply about their country -- risk jail or exile to right the wrongs of their society. Their beliefs, both controversial and stimulating, are clearly stated on this cassette.

Why did these two respected figures break the law to express their dissent?

What do Dr. Spock and Rev. Coffin describe as the constitutional justification for their action?

In what ways are their notions of patriotism at odds with the majority of society?

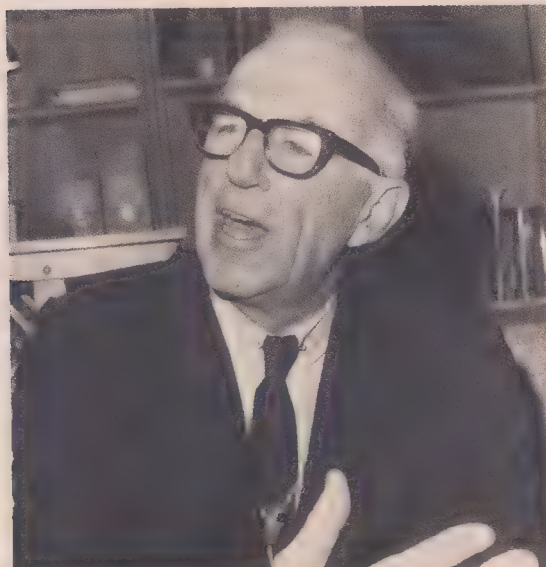
Can a people selectively choose to break the law and still expect their society to survive?

Collateral Readings of Interest:

Conlin, J. R. *American Anti-War Movements*. New York: Glencoe (Paperback) / Fortas, A. *Concerning Dissent and Civil Disobedience*. New York: World (Paperback) / Rader, D. *I Ain't Marchin' Anymore*. New York: Paperback Library (Paperback) / Schlissel, L. (ed.) *Conscience in America: A Documentary History of Conscientious Objection in America*. New York: Ballantine (Paperback) / Skolnick, J. H. *The Politics of Protest*. New York: Ballantine (Paperback) / Wamsley, G. *Selective Service and a Changing America*. Columbus: Merrill (Paperback).

Order no. **11368**
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Time: 24 min.



Dr. Benjamin Spock.



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Political dissent Voices from the Radical Left Gus Hall and Dotson Rader discuss U.S. communism

To call both the United States and the U.S.S.R. imperialistic powers, as the New Left does, is to fall into the hands of capitalist reasoning and fail to recognize the importance of class, argues Gus Hall, general secretary of the American Communist Party, in this interview with New Leftist Dotson Rader. Rader asks Hall about the differences between the New Left and the Old. In answer, Hall stresses the similarities, although he does admit the Left was concerned mainly with economic issues in the Thirties and is now more concerned with moral and ethical issues. Hall emphasizes the need for a revolution that embraces a majority of the people, arguing that a coalition excluding the working class (the New Left) cannot succeed. Both agree, despite ideological and tactical differences, that the revolution is coming and, as Hall maintains, it will be uniquely American in its manifestations.

What similarities does Gus Hall see between his youth as a Leftist and the New Leftist movement today?

Why has American Labor abandoned its position in the vanguard of the Leftist movement?

What New Left beliefs does Hall attribute to the influence of "capitalist ideology?"

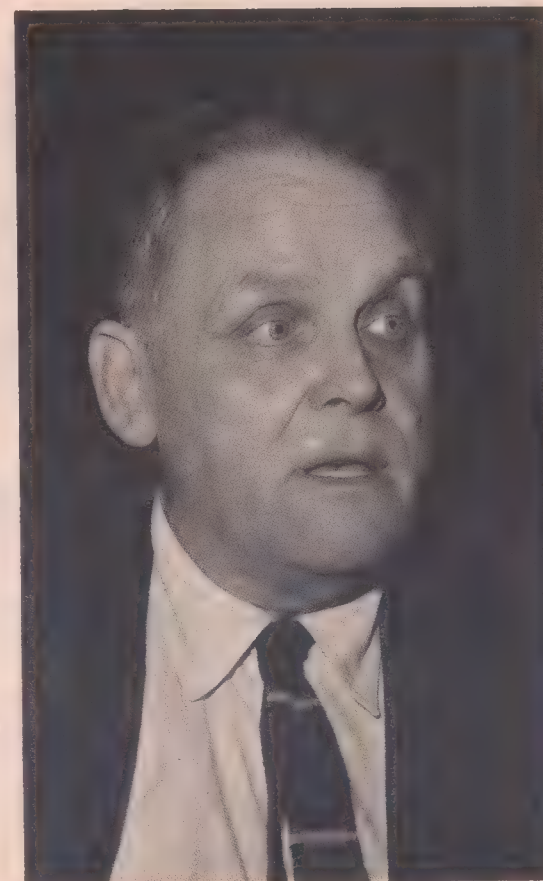
In what areas of ideology is the New Left especially critical of the Old Left?

Collateral Readings of Interest:

Eldredge, W. H. *Second American Revolution*. New York: Washington Square (Paperback) / Hoffman, Abbie. *Revolution for the Hell of It*. New York: Dial, 1969 / Kaufman, Arnold S. *Radical Liberal: New Man in American Politics*. New York: Atherton, 1967 (Paperback) / Keniston, Kenneth. *Young Radicals: Notes on Committed Youth*. New York: Harcourt, Brace & World, 1968 (Paperback) / Mills, C. Wright. *The Marxists*. New York: Dell, 1962 (Paperback) / Rader, Dotson. *I Ain't Marchin' Anymore*. New York: McKay, 1969.

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Time: 26 min.



General Secretary of the U.S. Communist Party, Gus Hall.

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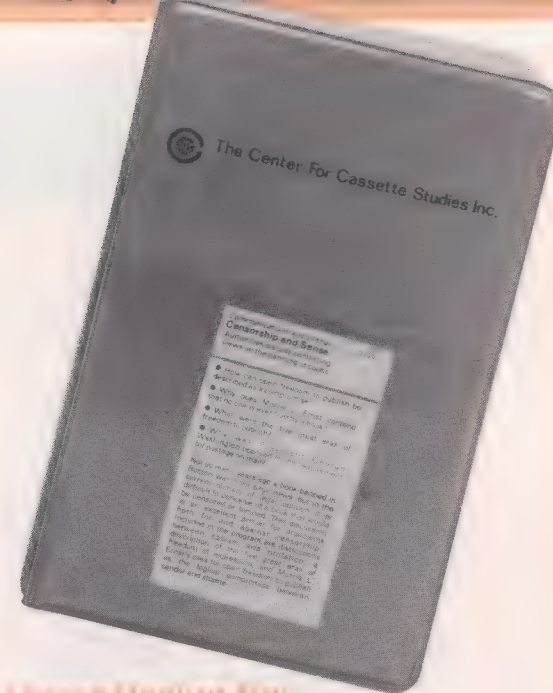
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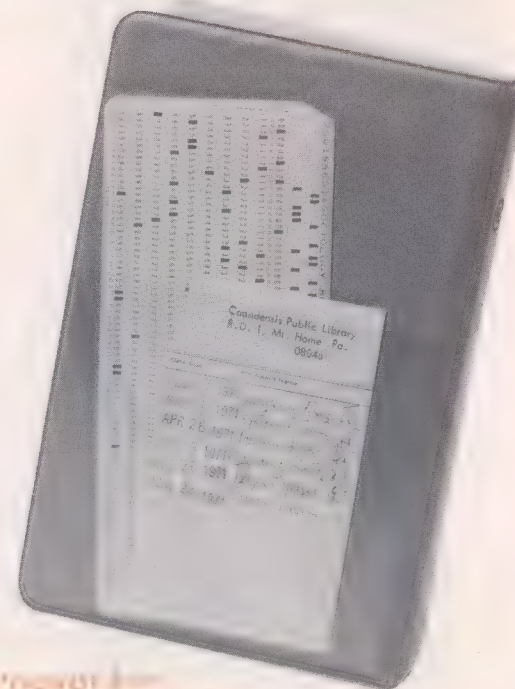
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Educational Issues, U.S.A.

Educational issues U.S.A.

1970: Year of the Young

William Scranton summarizes the findings of the Commission on Campus Unrest

The most important - and the most controversial - of all the recommendations of the President's Commission on Campus Unrest was directly addressed to the President. The Commission stated: "As the leader of all Americans only the President can offer the compassionate, reconciling moral leadership that can bring the country together again." The report then called on President Nixon to "exercise his moral leadership as the first step to prevent violence" and to "seek to convince public officials and protesters alike that divisive and insulting rhetoric is dangerous." The Vice President promptly attacked the report as a "pabulum of permissiveness." What were the key provisions of this report that were attacked by both the right and the left? On this cassette, Chairman William Scranton and his colleagues James Rhodes and James Ahern offer a detailed summary of the commission's findings and recommendations.



William A. Scranton

Why did the Nixon Administration attack its own commission's report on student unrest?

According to the report, what are the major causes of student unrest?

What can be done to ease the tensions between students, faculty and school administrators?

Did the National Guard fatally panic at Kent State and Jackson State Colleges?

Collateral Readings on Interest:

Brown, M. *The Politics and the Anti-Politics of the Young*. New York: Glencoe (Paperback) / Ehrenreich, B. & J. *Long March, Short Springs: The Student Uprising at Home and Abroad*. New York: Monthly Review (Paperback) / Fortas, A. *Concerning Dissent and Civil Disobedience*. New York: World (Paperback) / Nieburg, H. L. *Political Violence: The Behavioral Process*. New York: St. Martins (Paperback) / Revueltas, J. *The Youth Movement and the Alienation of Society*. New York: Path (Paperback) / Spender, S. *The Year of the Young Rebels*. New York: Random House. (Paperback).

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Time: 28 min.

Educational issues U.S.A.

Campus in Crisis

Student dissenters and educators exchange views on violence

Should education and politics be combined? *Campus in Crisis* examines both causes and possible solutions for the discontent which has so often recently become violent disruption in the university system. Panel discussions with student, faculty, administration and government spokesmen center on efforts to deal with campus problems. Participating are key administrators from Columbia, Fordham and Brandeis; CCNY and Cornell faculty; the student author of the *Amherst Declaration* and 2 U. S. Senators. Hugh Downs moderates as the panelists discuss how the university becomes the target for student anger, and propose various ways for preventing ensuing violence. Academic freedom and social issues are also discussed in this timely picture of the American campus as it faces challenge and change.

Why is it so difficult to be a college president?

Why are moderate students often attracted by radicalism?

If enacted into law, would Senator Byrd's proposals prevent violence in schools and colleges?

Should universities take political positions?

Collateral Readings on Interest:

Farber, Jerry. *The Student as Nigger*. New York: Pocket Books, 1970 (Paperback) / Kelman, Steven. *Push Comes to Shove: The Escalation of Student Protest*. Boston: Houghton Mifflin, 1970 (Paperback) / Kennan, George F. *Democracy and the Student Left*. New York: Bantam, 1968 (Paperback) / Roszak, Theodore. *The Making of a Counter Culture*. New York: Anchor Books, 1970 (Paperback) / Toole, K. Ross. *An Angry Man Talks Up to Youth*. New York: Award Books, 1970 (Paperback) / Editors of U.S. News and World Report. *Communism and the New Left: What They're Up to Now*. New York: Macmillan, 1969 (Paperback).

Order no. **11346**
\$15.95

Time: 58 min.

Educational issues U.S.A.

The Hayakawa Formula

A beleaguered college president explains the mentality of rioters

There is probably no more controversial figure on the American campus today than S. I. Hayakawa, President of San Francisco State College. Until recently, Hayakawa was internationally known and respected as a brilliant semanticist, but his role in forcibly ending the demonstrations at S. F. State has now put him in the center of the boiling cauldron of student discontent. In this interview, Dr. Hayakawa reveals the history of the demonstrations on his campus and offers surprising conclusions drawn from his experiences. He feels that it is both sick and dangerous for whites to feel guilty for the lot of the Negro, and he is equally alarmed at the growing intractability of student activists. Hayakawa draws a firm line between concern and irresponsibility and eloquently argues the troubled case of the modern college administrator.

Why was the scholarly semanticist, Dr. Hayakawa, chosen to quell the riots at S. F. State?

Why does Hayakawa feel that white guilt for black oppression is dangerous?

Was Hayakawa justified in using police force to end the S. F. State demonstrations?

Do university students have the right to demand reforms for their schools?

Collateral Readings of Interest:

Brown, M. *The Politics and Anti-Politics of the Young*. New York: Glencoe (Paperback) / Ehrenreich, B. & J. Long March, *Short Spring: The Student Uprising at Home and Abroad*. New York: Monthly Review (Paperback) / Fortas, A. *Concerning Dissent and Civil Disobedience*. New York: World (Paperback) / Nieburg, H. L. *Political Violence: The Behavioral Process*. New York: St. Martin's (Paperback) / Revueltas, J. *The Youth Movement and the Alienation of Society*. New York: Path (Paperback) / Spender, S. *The Year of the Young Rebels*. New York: Random House (Paperback).

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**Educational issues U.S.A.
Classrooms at War**
Educators discuss decade of
USSR - USA educational rivalry

The Cold War between the United States and Russia continues in the field of education as well as in the political sphere. In the 1950s Russia seemed to offer a clear educational advantage to its young people. This disturbing fact lies at the center of this discussion of the educational structures of the U.S. and the U.S.S.R. Fred Heckinger, author of *The Big Red Schoolhouse*, a book about education in Russia, points out that Russians "use their schools as weapons" in the Cold War. The schools, he says, are a "training system" where everyone is trained to do his best for the state. American education, he charges, is not facing up to the problem of survival. The panel, which includes former Sen. William F. Benton and Dr. Henry Chauncey of Educational Testing Service, discusses ways the American education system can be improved.

What are the advantages and disadvantages of nationally controlled education?

Why is it charged that American education is "not facing up to the problem of survival?"

Does American education lack imaginative leadership?

How can the motivation of American students be improved?

Collateral Readings of Interest:

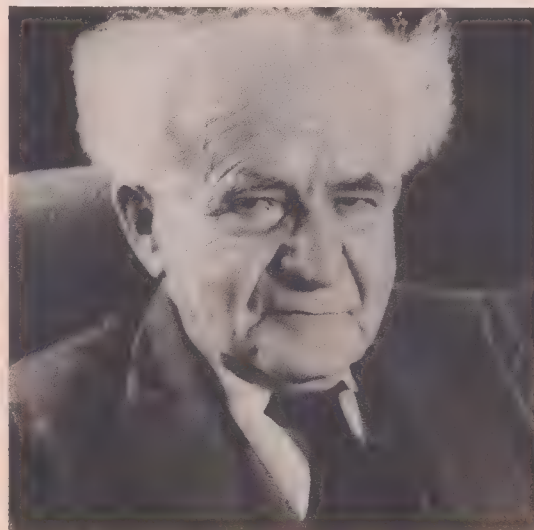
Benson, Charles S. *Cheerful Prospect: A Statement on the Future of American Education*. New York: Houghton Mifflin, 1965 (Paperback) / Brewster, Kingman, et al. *Educating for the Twenty-first Century*. University of Illinois, 1969 (Paperback) / Conant, James B. *Shaping Educational Policy*. New York: McGraw-Hill, 1964 (Paperback) / Cremin, Lawrence. *Genius of American Education*. New York: Vintage (Paperback) / Green, Edith S. and W. Reuther. *Education & the Public Good*. Cambridge: Harvard University, 1964 / Perkinson, Henry J. *Imperfect Panacea: American Faith in Education, 1865-1965*. Magnolia: Peter Smith, 1965.

Order no. **6238** Time: **28 min.**
\$14.95

The Arab-Israeli Dispute

**The Arab-Israeli dispute
The Goldmann Proposals**
A Zionist leader explains his
controversial 1970 peace overture

For nearly half a century Dr. Nahum Goldmann has been a towering figure in the Zionist movement. He played a critical role in the establishment of the state of Israel and later served the Jewish community as President of the World Jewish Congress. Nevertheless, three years after the third Israeli-Arab war and during a time of deep crisis for the beleaguered state of Israel, Dr. Goldmann issued a series of proposals that startled and angered the Israeli government. In this stimulating interview he repeats these proposals and outlines how and why the state of Israel must radically change if it is ever to find peace with its Arab neighbors. He believes that Israel must become a multi-racial nation and not a purely Jewish state. So startling are these ideas from a Zionist leader and so fascinating are his explanations that the interview becomes an important "living" document for understanding today's Middle East situation.



David Ben-Gurion

Why does Dr. Goldmann believe that President Nasser was ready to make peace with Israel?

Are Dr. Goldmann's controversial peace proposals realistic?

Why does Dr. Goldmann feel that the Israeli government must be more flexible?

Why is Dr. Goldmann unpopular with many Israeli leaders?

Collateral Readings of Interest:

Draper, T. *Israel and World Politics: Roots of the Third Arab-Israeli War*. New York: Viking (Paperback) / Eban, A. *My People: The Story of the Jews*. New York: Random House 1968 / Laqueur, W. *The Israel-Arab Reader*. New York: Bantam (Paperback) / Lears, R. *Israel: A History of the Jewish People*. New York: World (Paperback) / Rodinson, M. *Israel and the Arabs*. New York: Penguin (Paperback) / Smith, W. *The Israeli-Arab Conflict and the Bible*. Glendale: Regal Books (Paperback).

Order no. **20783** Time: **24 min.**
\$12.95

**The Arab-Israeli dispute
The Father of Israel**
A great statesman reviews
the investment in Israel

Few men in history rightly can be called "father of his country," but David Ben-Gurion is an exception. Ben-Gurion fought for the creation of the state of Israel for 30 years, then served as its first premier after independence was won in 1948. In this exclusive 1970 interview the statesman talks of his country, his life and his perspectives, tracing 50 years from his early life in Palestine to the moment of Israel's greatest victory. He reviews the investments that have gone into its development and talks of its future, particularly the trend toward urbanization which may curtail the development of desert land. By 1970, Israel was again at war, a circumstance which had a profound effect on its character as a state and as a people. Ben-Gurion speaks for a nation in turmoil. As he does so, he makes history again.

Why has Ben-Gurion chosen to settle in the desert?
What, according to Ben-Gurion, are Israel's most pressing needs?
Why is Israel's youth not in turmoil?
Will constant warfare alter the Israeli character?

Collateral Readings of Interest:

Ben-Gurion, David. *Israel: Years of Challenge*. New York: Harcourt, Brace & World, 1963 / Halperin, Haim. *Agrindus: Integration of Agriculture and Industries*. New York: Praeger, 1963 / Lears, R. *Israel: A History of the Jewish People*. New York: World (Paperback) / Leion, D. *Kibbutz*. Emsford: Pergamon (Paperback) / Levin, M. *Story of Israel*. New York: Berkley (Paperback) / Peretz, D. & H. Kublin. *Middle East, Regional Study*. Boston: Houghton Mifflin (Paperback).

Order no. **17518** Time: 56 min.
\$15.95

**The Arab-Israeli conflict
The Nasser Legacy**

Experts analyze the impact of Nasser's death around the world

The death of Gamal Abdel Nasser, the first native-born Egyptian to rule that country in over 1,000 years, would seem to throw the Arab-Israeli conflict into even greater confusion than normal. On this program American foreign policy experts George Ball, former Under-secretary of State; Ambassador to the U.N. Roger Fisher, Harvard Law School; and Philip Talbot, former assistant to the Secretary of State for the Near East; join Arab observers Professor Majib Kaduri and Professor Nadab Safra to discuss the full implications of Nasser's death. A portion of Mr. Fisher's recent televised interview



Gamal Abdel Nasser

Constitutional Issues

Constitutional issues

Free Speech: Threat to Liberty? I
Experts discuss the inequities of trial by the press and TV

This first of two programs introduces an important and relevant discussion regarding the relationship between the courts and the free press. Participants are Richard D. Heffner, author and historian, Norton Mockridge, former city editor of the New York *World Telegram and Sun*, Florence Kelly, attorney for the Legal Aid Society, and attorney Edward Bennett Williams. The three basic questions are: (1) when should parties involved exercise personal restraint; (2) when will information prejudice the jury; and (3) when will information withheld from the public endanger innocent members of the community. As the discussion indicates, various rights and duties conflict. The conflict is complex, and effects can be brutal and insidious. For the public is guaranteed the freedoms of speech and the press, but the defendant is nonetheless guaranteed the right to a fair and impartial trial.

with Nasser is heard, and then the participants discuss the potential impact on Arab affairs both internally and externally, and probable consequences for the U.S.S.R., Israel and the U.S.

What were the sources of Nasser's remarkable influence in the Arab world?

What were Nasser's major accomplishments?

Why did he continue to soar in popularity despite what many thought to be massive failures?

What legacy does Nasser leave for his people?

Collateral Readings of Interest:

Wynn, Wilton. *Nasser of Egypt*. Cambridge: Arlington, 1959 / St. John, Robert. *The Boss*. New York: McGraw-Hill, 1960 / Copeland, Miles. *The Game of Nations*. New York: Simon, 1969 / Mansfield, Peter. *Nasser's Egypt*. Baltimore: Penguin, 1965 / Dean, Vera Micheles. *Builders of Emerging Nations*. New York: Holt, 1961 / Wheelock, Keith. *Nasser's New Egypt*. New York: Praeger, 1960 / Gunther, John. *Procession*. New York: Harper, 1965.

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Does the freedom of the press threaten the jury system?

What professional or ethical standards protect man's liberties and reputation?

Is a community's safety ever endangered by individual liberties and the pursuit of justice?

What are the political and social obligations of members of the legal profession?

Collateral Readings of Interest:

Association of the Bar of the City of New York. *Freedom of the Press and Fair Trial*. New York: Columbia University, 1967 / Felsher, Howard & M. Rosen. *Justice U. S. A.* New York: Collier, 1967 (Paperback) / Felsher, Howard & M. Rosen. *Press and the Jury Box*. New York: Macmillan, 1966 / Heffner, Richard D. *A Documentary History of the United States*. New York: New American Library, 1950 (Paperback) / Mockridge, Norton. *Mockridge, You're Slipping*. New York: John Day, 1967 / Mockridge, Norton. *Scrawls of the Wild*. Cleveland: World Publishing, 1968 / Williams, Edward Bennett. *One Man's Freedom*. New York: Atheneum, 1962.

Order no. **6203** Time: 27 min.
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Constitutional issues

Free Speech: Threat to Liberty? II

Experts continue their discussion of the injustice of trial by the press

This cassette presents the continuation of a discussion dealing with the relation between the courts and the freedom of the press. Participating are Richard Heffner, an author and historian, Norton Mockridge, the former city editor of the *New York World Telegram* and Sun, Florence Kelly, an attorney for the Legal Aid Society, and Eleazar Lipsky, a former assistant district attorney. The debate is based on the conflicts between institutions and between the rights of a free press and those of a defendant in a judicial proceeding. However, each side argues that it protects the individual liberties rooted in the Constitution. Thus the overriding issue is the maintenance and improvement of democratic government. Faced with contemporary political and judicial actions, the press and legal profession must deal with these conflicts to defend our personal liberties, our basic American institutions and the Constitution itself.

Does the conflict between the courts and the press act as a safeguard for individual liberties?

Why are individual liberties so scrupulously protected by the Constitution?

What is democracy?

What is the function of the press in a democracy?

Collateral Readings of Interest:

Gillmor, Donald M. *Free Press and Fair Trial*. Washington: Public Affairs 1966 / Heffner, Richard D. *A Documentary History of the United States*. New York: New American Library, 1950 (Paperback) / Lipsky, Eleazar. *Lincoln McKeever*. New York: Appleton-Century-Crofts, 1953 / Lipsky, Eleazar. *The Scientist*. New York: Appleton-Century-Crofts, 1959 / Lofton, John. *Justice and the Press*. Boston: Beacon, 1966 (Paperback) / Oregon State Bar. *Free Press, Fair Trial*. Englewood Cliffs: Prentice-Hall, 1968 (Paperback) / Zagari, Sidney. *Free Press, Fair Trial*. Chicago: Hallberg, 1966.

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Constitutional issues

Wiretapping: Safeguard or Menace?

Congressmen dispute legislation on wiretapping & electronic snooping

"The right of the people to be secure in their persons, houses, papers and effects, against unreasonable searches and seizures, shall not be violated and no Warrants shall issue, but upon probable cause, supported by oath or affirmation and particularly describing the place to be searched and the persons or things to be seized." How do these words from Article IV of The Bill of Rights apply to proposed legislation on wiretapping, eavesdropping and electronic surveillance? Why, though each obtains similar information are they treated by the law in different ways? Emanuel Celler, chairman of the House Committee on the Judiciary and E. L. Forrester, member of the Judiciary committee debate the pros and cons of obtaining information in these ways. Does the need to match or exceed the skill of organized crime offset the rights of individual privacy?

Why does the law draw a distinction between wiretapping and electronic surveillance?

Why is it legal to obtain information surreptitiously but illegal to divulge that information?

What is the common law governing conversations between husband and wife, lawyer and client, priest and penitent?

How did Blackstone become so significant in the laws of English speaking people?

Collateral Readings of Interest:

Carroll, John M. *Third Listener: Personal Electronic Espionage*. New York: Dutton / Landynsky, Jacob W. *Search and Seizure and the Supreme Court*. Baltimore: Johns Hopkins, 1966 / Long, Edward. *Intruders: Invasion of Privacy by Government and Industry*. New York: Praeger, 1967 / Murphy, Walter F. *Wiretapping on Trial: Case Study in the Judicial Process*. New York: Random House, 1965 (Paperback) / Spindel, Bernard B. *Ominous Ear*. New York: Crown, 1968 (Paperback).

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Constitutional issues

Banning Firearms

Experts question the right of Americans to bear arms

One in every four persons in the United States owns a hand gun. That comes to more than 24 million pistols and revolvers. One million new hand guns are manufactured each year. Though the Constitution does not guarantee the right of the individual to own a hand gun it does guarantee them to the state militia. On this cassette witnesses testify for and against proposals to outlaw the manufacture and sale of hand guns and to require national registration of existing guns. In this discussion you will hear a congressman sponsoring such a proposal, a policewoman, a district attorney, a small businessman who has been robbed, an expert on crime statistics and others for and against the proposal. Advocates of individual ownership of hand guns prophesy another Prohibition Era. Those who would ban hand guns say the nation is beyond frontier law.

Why is the Sullivan Law so famous in New York City?

Why does the National Rifle Association oppose a ban on hand guns?

What are the main arguments in favor of individuals owning hand guns?

What causes housewives to turn in hand guns voluntarily in June, especially on the 29th and 30th?

Collateral Readings of Interest:

Bakal, C. *No Right to Bear Arms*. New York: McGraw-Hill (Paperback) / Elman, R. *Fired in Anger*. New York: Doubleday, 1968 / Henry, A. & J. F. Short, Jr. *Suicide and Homicide*. New York: Macmillan / Hertzberg, R. *Modern Handgun*. New York: Arco / Wyckoff, J. *Famous Guns that Won the West*. New York: Arco, 1968.

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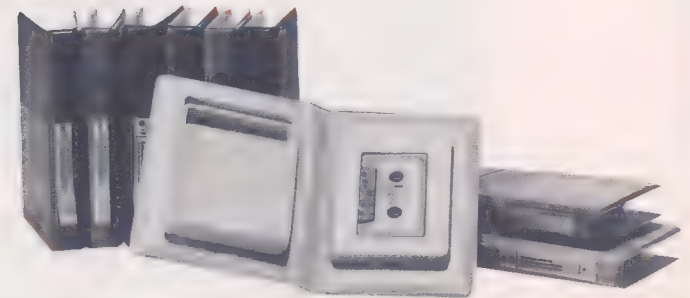
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Communications and Change

Communications and change

The Responsible Press

Seasoned journalists discuss limits on guaranteed freedom of the press

The free press is a major rallying cry of our democracy. But do we have a responsible press? Along with freedom must go responsibility. What specific responsibilities must the press assume? Two well-known writers, John Fisher of *Harper's Magazine* and James Wechsler of the *N. Y. Post*, join moderator Richard Heffner in an incisive discussion of this subject. They explore aspects of the press which have implications for a broad part of our society: the coverage of violence, sex and possibly libelous matters. Their ruminations remind us of a sobering reality: freedom of the press is a two-edged sword; responsibility is an indispensable concomitant to freedom.

To whom should a responsible press be responsible?

What responsibility does the press have to the public and to the government?

Is there a relationship between the publishing of violent new and continued acts of violence?

What changes does the press need most in order to continue both free and responsible?



Marketing the candidate.

Collateral Readings of Interest:

Cohen, B. C. *The Press and Foreign Policy*. Princeton: Princeton University (Paperback) / Friendly, F. W. *Due to Circumstances Beyond our Control*. New York: Vintage (Paperback) / Mac Dougall, C. D. *Newsroom Problems and Policies*. New York: Dover (Paperback) / MacNeil, R. *The People Machine*. New York: Harper & Row, 1969 / Reston, J. *Artillery of the Press: Its Influence on American Foreign Policy*. New York: Harper / Row (Paperback) / Tempel, E. *Press Boners*. New York: Paperback Books (Paperback).

Order no. **6185**
\$14.95

Time: 28 min.

Communications and change

Marketing the Candidate

Admen analyze TV's influence on American politics

The influence of TV on American politics provoked this spirited conversation on the power and truth of advertising in the late 1950s. Moderator Richard Heffner, Professor Eric Goldman and two advertising executives, John Elliott and Lloyd Whitebrook examine TV's role in the democratic process. TV commercials use some of the earlier techniques of advertising and have brought a much-needed vitality to politics, but high costs and increased reliance on technology have brought new factors into the American political scene. Advertising spokesmen stress the importance of discovering the vital issues and using TV's resources to present the candidate in the best way. The panel discusses the power of persuasion, TV's effect on the career of Sen. Joseph McCarthy, as well as different styles of U.S. political leaders.

Why is political campaigning so expensive?

Are political commercials aimed at undecided voters?

Are several short commercials more effective than one long one?

Is a candidate's political style more important than what he says?

Collateral Readings of Interest:

Chester, Edward W. *Radio, Television and American Politics*. New York: Sheed & Ward, 1969 / Liston, Robert. *Politics from Precinct to Presidency*. New York: Dell, 1970 (Paperback) / McGinnis, J. *Selling of the President*. New York: Trident, 1968 / MacNeil, Robert. *People Machine: The Influence of Television on American Politics*. New York: Harper & Row, 1968 / Nimmo, Dan D. *Political Persuaders: The Techniques of Modern Political Campaigns*. Englewood Cliffs: Prentice-Hall, 1970 (Paperback) / Wyckoff, Gene. *Image Candidates*. New York: Macmillan, 1968.

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Time: 28 min.

Harnessing science

The Communications Chasm

C.P. Snow deplores the rift between science and the humanities

An egregious human waste has been created by the gap between science and the humanities. Through a series of novels Sir Charles Percy Snow, perhaps more than any other man, has made the world aware of this dangerous estrangement. In this conversation with host Eric Goldman, Snow joins two other distinguished commentators -- Nobel Prize physicist I. I. Rabi and philosopher Reinhold Niebuhr -- in analyzing the consequences. Technology has produced profound changes in our world -- the harnessing of the atom is a prime example -- yet those most qualified to guide its human significance are unaware of its potentialities, while those who harnessed it are unqualified to integrate it into civilization. How shall we meet the challenge? Does it require a change in the educational system to produce individuals as supreme centers of responsibility? If so, who shall they be and how shall we handle these questions?



Sir Charles Percy Snow

How wide is the chasm between the leaders of the scientific and the non-scientific world?

What are the advantages of greater communication and cooperation between the two groups?

Why has humanism traditionally prospered in a European environment?

What are the grounds for optimism in the present situation?

Collateral Readings of Interest:

Hall, C. P. *Technology and People*. Valley Forge: Judson (Paperback) / Niebuhr, R. *Nature and Destiny of Man*. New York: Scribner (Paperback) / Snow, C. P. *Science and Government*. New York: Mentor (Paperback) / Snow, C. P. *Search*. New York: Scribner (Paperback) / Snow, C. P. *Two Cultures and a Second Look*. New York: Mentor (Paperback) / Taviss, I. & L. Silverman. *Technology and Values*. Cambridge: Harvard University (Paperback).

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Time: 56 min.

The Military Sphere

The Nixon era

The Future of the Draft

Informed commentators exchange views on an all-volunteer army

Selective Service, conscription, the draft -- call it what you will, it has had a long history in this country. Almost all major countries have a draft, except Britain and Sweden in Europe and Japan and Cambodia in Asia. In the U. S., however, conscription is meeting with increased opposition. Authorities, from the President down favor an all-volunteer force. This program points out the inequities in the present law, but admits there might be inequities in an all-volunteer force as well. For instance, a disproportionate number of blacks might enlist, thinking that military service is the best break society is likely to give them. Thomas Gates, who headed a presidential committee to study the problem disagrees saying that figures show black participation in the armed forces would rise only from 14 to 15 per cent. Other topics discussed include deferments, the need for college men in the service and the new lottery system.

Why does Switzerland make its draftees serve 50 years?

Why does present U.S. draft law favor the affluent American?

What is wrong with deferring college graduate student?

Collateral Readings of Interest:

American Friends Service Committee. *Draft?* New York: Hill & Wang, 1969 (Paperback) / Blackman, Allan. *Face to Face With Your Draft Board, a Guide to Personal Appearances*. Berkeley: World Without War, 1969 / Friedman, Leon. *Wise Minority*. New York: Dial, 1969 / Leinwand, Gerald. *Draft*. New York: Washington Square, 1970 / Reedy, George E. *Who Will Do Our Fighting For Us?* Cleveland: World, 1969 (Paperback) / Tatum, Arlo and Joseph S. Tuchinsky. *Guide to the Draft*. Boston: Beacon, 1969 (Paperback).

Order no. **22136**
\$14.95

Time: 44 min.

Today's Mores

Today's mores

Obscenity and Nudity

New York critics air their views on stage and screen nudity

The growing trend toward the use of obscene words and nudity on stage and in the cinema provides the topic for this program featuring the staff of critics for the *New York Times*. The panel provides an excellent reference point for today's screen and stage performance and puts these things, which Walter Kerr contends are cyclical, into accurate historical perspective. In addition to Kerr, those featured are Clive Barnes, drama critic, and film reviewers Vincent Canby and Renata Adler. Most aspects of sexual behavior currently portrayed publicly are discussed and the legal question of "redeeming social value" is examined in detail. This important phrase used by the Supreme Court in determining obscenity, is also contrasted with literary value. Television is not neglected, nor is the violence found in children's programs.

Is nudity on the stage or screen a new phenomenon?

What is obscenity?

What is a redeeming social value?

Why are television commercials more shocking than nudity?

Collateral Readings of Interest:

Brittain, Vera and Radclyffe Hall. *A Case of Obscenity*. Cranbury: Barnes / Clor, Harry M. *Obscenity and Public Morality*. Chicago: University of Chicago, 1969 / Rembar, Charles. *End of Obscenity: The Trials of Lady Chatterly, Tropic of Cancer and Fanny Hill*. New York: Random House, 1968 / Ringel, William E. *Obscenity Law Today*. Jamaica: Gould, 1970 / Hartogs, Renatus and Hans Fantel. *Four-Letter Word Games*. New York: Dell / Sagrin, Edward. *Anatomy of Dirty Words*. New York: Paperback Library, 1969 (Paperback).

Order no. **21765**
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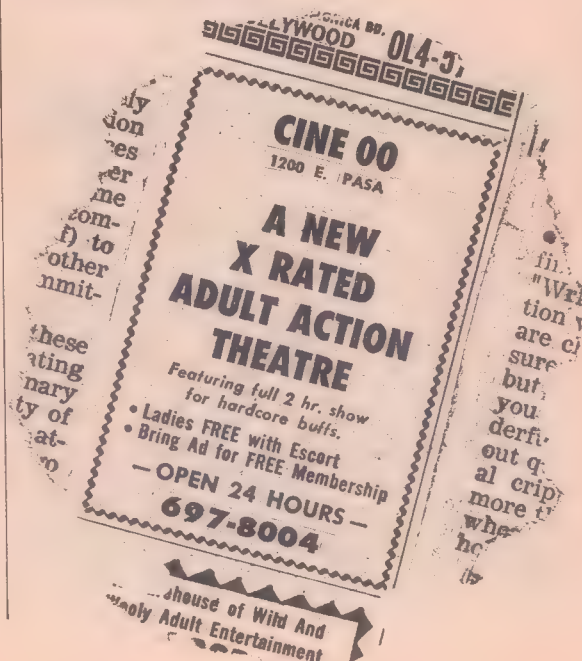
Time: 50 min.

Today's mores

Homosexuals and Society

Six homosexuals define their roles in a heterosexual society

Six avowed -- and proud -- homosexuals, three men and three women, join host Mitchell Krauss in discussing the status of the homosexual in today's society. The prime topic is ways of bettering the homosexual's lot. They agree that the first step is for the homosexual to see himself for what he is and to be proud of it. Though agreeing that laws must be changed to guarantee such things as job security, they split on their views of the actual effectiveness of that approach. They feel as repressed as other minorities and detail ways they must work to change society's attitude toward them. One of the participants, Jim Owls, president of the Gay Activist Alliance, says his organization now has chapters in 300 cities. Dr. Frankel E. Camanay, an astronomer, discusses the male homosexual organization, the Mattachine Society of which he is an official.



What is a homosexual?

Why do many homosexuals feel forced to hide that fact and pose as part of the majority?

Why are many homosexuals losing Wall Street jobs?

How did Eldridge Cleaver prompt some homosexuals to become radicals?

Why should homosexuals try to recruit heterosexual support?

Homosexuals and Society

Collateral Readings of Interest:

Barry, John. *Militant Homosexual*. Boston: Brandon (Paperback) / Bergler, Edmund. *Homosexuality: Disease or Way of Life?* New York: Collier (Paperback) / Blake, Roger. *Homosexual Explosion*. Boston: Brandon (Paperback) / Mitchell, Roger S. *Homosexual and the Law*. New York: Arco, 1969 / Schofield, Michael. *Sociological Aspects of Homosexuality*. Boston: Little, Brown, 1965 / Stearn, Jess. *The Sixth Man*. New York: Doubleday.

Order no. **21636** Time: 53 min.
\$14.95

The Liberated Woman

The liberated woman

The Psychology of Modern Woman

Doctors discuss the changing self-image of today's woman

What is a woman? As a group of women see themselves, she is a conundrum; a collection of functions, being part nurse, mother, lover, teacher, provider, business



Women's Lib protest march.

manager, hostess, gardner and a jill of all trades. The listener to this cassette has ample opportunity to identify with or to reject the values of women as iterated by a dean of women, a college president, a gynecologist and a psychologist. A housewife is not the wife of a house but the wife of a husband, they say. No one can make a woman -- or man -- feel inadequate and guilty, but another person can trigger that feeling. Unless a woman has fulfilled herself, she cannot fulfill her husband or their children. A woman who is secure within herself is not afraid of growing old. She knows she has something of value that is of value to someone else.

What is the basis for the Women's Liberation Movement?

What is feminine intuition and why do men use it as a male put-down?

What is ratio of women to men doctors in Russia? Of pharmacists in Latin American countries?

What is Hugh Hefner's Playboy philosophy?

Collateral Readings of Interest:

Bird, Caroline. *Born Female*. New York: McKay, 1968 (Paperback) / Cassara, Beverly B. (ed.). *American Women: Changing Image*. Boston: Beacon / De Beauvoir, Simone. *Second Sex*. New York: Modern Library (Paperback) / Friedan, Betty. *Feminine Mystique*. New York: Dell (Paperback) / Rogers, K. M. *Troublesome Helpmate*. Seattle: University of Washington (Paperback).

Order no. **8595** Time: 27 min.
\$14.95

Crime and Punishment

Crime and punishment

Punishment and Responsibility

Inmates, officials & lawyers comment on prison reform

Scattered throughout the United States are some 200,000 individuals separated from normal society. Many of them feel they are treated as third- or fourth-class citizens. Who are these unfortunates? They are inmates of our prisons. Prison reform is one of the most demanding issues of our time, and in this discussion those who best know the subject bite deep into the controversy. Charles McGregor and Ken Jackson, who have between them served more than two decades behind bars, feel most prisons make

criminals, not rehabilitated human beings, out of inmates. Tom Murton, prison warden, who uncovered archaic conditions in Arkansas' jails, adds his criticisms, as do Thomas Murton, and Chief Justice of the Supreme Court Warren Burger, an advocate of penal reform.

How great is the need for change in our penal system?

Is corporal punishment still a part of prison life?

How effective are occupational training programs in prisons?

Why are about a third of our prison inmates recidivists?

Collateral Readings of Interest:

Bedau, H. A. *Death Penalty in America: An Anthology*. New York: Doubleday (Paperback) / Cleaver, E. *Soul on Ice*. New York: Dell (Paperback) / Foote, J. (ed.). *Crime and Justice in America*. Washington, D. C.: Congressional Quarterly (Paperback) / Hart, H. L. *Punishment and Responsibility: Essays in the Philosophy of Law*. New York: Oxford University (Paperback) / Hazelrigg, L. (ed.). *Prison within Society: A Reader in Penology*. New York: Doubleday (Paperback) / Morris, P. *Prisoners and Their Families*. New York: Hart (Paperback).

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The Criminal Mind

Mysteries of the mind

The Mind of an Assassin

An exclusive interview with convicted killer Sirhan Sirhan

"I loved him! He was the hope of all poor people." These astonishing words fall from the lips of assassin Sirhan Sirhan as he describes his feelings toward his victim, Robert F. Kennedy, on this remarkable cassette. In this compelling, macabre, continually surprising interview with a veteran network news correspondent, Sirhan Sirhan pours out his heart. Over and over he exclaims his love for Robert Kennedy -- a love that was exceeded only by his self-proclaimed commitment to the suffering Arabs in the Middle East. When Kennedy proposed that the U.S. should give more military aid to Israel, Sirhan felt his idol had betrayed him. Sirhan tells of how that betrayal

inexorably led him to the kitchen of the Ambassador Hotel, where he waited unobtrusively for a triumphant Kennedy to appear. Each strange twist and turn of Sirhan's mind is gradually revealed in this perceptive interview. With chilling illogic, Sirhan concludes his feelings about the man he killed: "I wish he was President!"

How could Sirhan "love" Kennedy and still kill him?

What was there about Kennedy that has such a powerful attraction for Sirhan?

Was Sirhan a sane man at the time of the crime?

What type of person is Sirhan Sirhan today?

Collateral Readings of Interest:

Hirsch, P. *The Kennedy Courage*. New York: Pyramid (Paperback) / Kennedy, R. F. *To Seek A Newer World*. New York: Bantam (Paperback) / Marvin, R. *The Kennedy Curse*. Belmont: Belmont Books (Paperback) / Mehl, M. T. *Kennedy and Sirhan, Why*. New York: New World Press (Paperback) / Newfield, J. *Robert Kennedy--A Memoir*. New York: Dutton (Paperback) / Ross, D. *Robert F. Kennedy: Apostle of Change*. New York: Pocket Books (Paperback).

Order no. **11022**
\$14.95

Time: 19 min.



Sirhan B. Sirhan

Today's mores

What Man Puts Asunder

Advocates & opponents debate relevancy of divorce laws.

What God hath joined together, man is now putting asunder at a rampant rate. While our mounting divorce rate indicates softened standards, it might also indicate that fewer people are willing to remain in an unhappy situation. The extreme ends of the marriage/divorce spectrum represented in this discussion examine divorce and divorce laws in this country. Such laws are criticized for encouraging "slander and lying" and serve as an excuse for those "wishing to pursue pleasure frivolously," and yet they represent a concern for responsibility and morality. Included in the panel are lawyers, social workers, divorce advocates and a spokesman for the Roman Catholic view. With authority and concern, they attack the patch-work of U. S. divorce laws, the grounds for divorce and what they should be, and why divorce laws favor the rich over the poor.



Divorce Court

The Legal Domain

Do divorce laws contribute to the incidence of divorce?

Why are divorce laws called "obsolete, unjust and corrupting?"

What grounds for divorce should be included in a national divorce law?

How do present divorce laws encourage disrespect for the law?

Collateral Readings of Interest:

Despert, J. Louis. *Children of Divorce*. New York: Doubleday, 1953 (Paperback) / Goode, W. J. *Women in Divorce*. Free press, 1965 (Paperback) / Hunt, Morton M. *World of the Formerly Married*. New York: Crest, 1966 (Paperback) / Kling, Samuel G. *Complete Guide to Divorce*. New York: Pocket Books (Paperback) / *Marriage, Divorce and Adoption Laws in the United States*. Jamaica: Gould, 1970 (Paperback) / Ross, John A. *How To Be Happily Divorced*. New York: Paperback Library (Paperback).

Order no. **6496**
\$14.95

Time: 58 min.

The Supreme Court

The supreme court

The Clarks: Father and Son

A celebrated legal team discusses law, order & justice

In the discussion presented on this cassette retired associate Supreme Court Justice Tom Clark and his son Ramsey, both former Attorney Generals of the United States, answer questions about law, the maintenance of social order, crime, and the administration of justice in America. Their explicit discussions touch on the real contemporary problems confronting the nation including felonies, wire-tapping, the role of the police in handling criminals, dissent, mass social violence, and members and operations of the Supreme Court. Implied in their remarks are issues of even greater magnitude and importance. For what is really at stake is not the prevalence of crime, but the anarchy it threatens to create and its potential devastation of the fabric of the United States. The real

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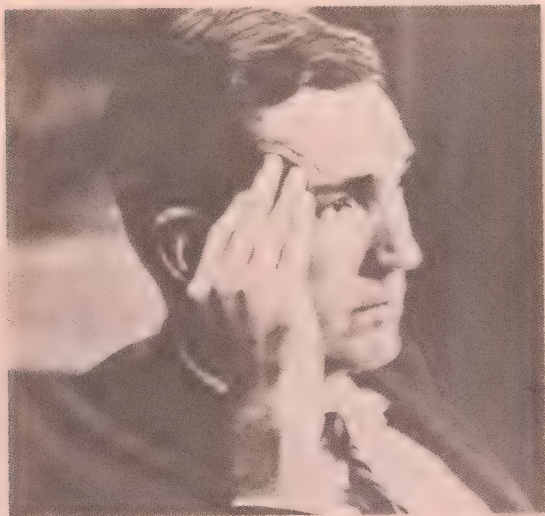
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questions then are: can this nation survive and, if so, can it survive as a constitutional democracy with the same legal guarantees for the rights of individuals?

- How does Ramsey Clark differ from John Mitchell?
- What is the role of the Supreme Court in America?
- What are an individual's rights in a democracy?
- What is the relation between crime and America's traditional values?



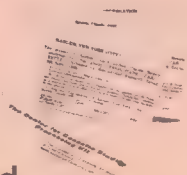
Ramsey Clark

Collateral Readings of Interest:

Douglas, William O. *Points of Rebellion*. New York: Random House, 1970 / Frankfurter, Felix. *Of Law and Life and Other Things That Matter*. New York: Atheneum, 1969 (Paperback) / Hand, Larned. *The Spirit of Liberty: Papers and Addresses*. New York: Vintage, 1959 (Paperback) / Harris, Richard. *Justice: The Crisis of Law, Order, and Freedom in America*. New York: Dutton, 1970 / Holmes, Oliver W. Jr. *The Mind and Faith of Justice Holmes*. ed. Max Lerner. New York: Modern Library, 1954 / Jackson, Robert H. *The Supreme Court in the American System of Government*. New York: Harper & Row, 1963 (Paperback).

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The American Economy

The American economy
Inflation: Causes and Control
A gallery of contending experts
discusses the inflationary spiral

Apart from natural ravages such as pestilence, earthquakes and fire, no non-violent disaster seems to wreak as much damage upon society as inflation. It has been with us since man organized himself into civilized society. It is worldwide. And yet no known sure-fire preventions or cures for it have ever been devised. In this hour-long analysis of inflation, American-style, some of the leading contemporary thinkers on the subject try to make some sense and order out of the phenomenon. Dr. Milton Friedman, an economic adviser to President Nixon; Dr. Paul Samuelson of M.I.T.; labor official Nat Goldfinger; and Sam Greenfield, stocks analyst, are among those scrutinizing inflation from a number of perspectives. Their contributions add up to a circumspect, informative picture of a problem vital to the survival of capitalism.



New York stock exchange.

What do most economists consider the basic elements contributing to inflation?

What is the relationship between inflation and the onset of a recession?

What part do labor costs play in producing inflation?

How is the stock market generally affected by inflation?

Collateral Readings of Interest:

Bakewell, P., Jr. *Inflation in the United States*. Caldwell: Caxton (Paperback) / Crispo, J. H. (ed.). *Wages, Prices, Profits and Economic Policy*. Toronto: University of Toronto (Paperback) / Friedman, M. *Dollars and Deficits: Inflation, Monetary Policy and the Balance of Payments*. Englewood Cliffs: Prentice Hall (Paperback) / Galbraith, J. K. *American Capitalism*. Boston: Houghton-Mifflin (Paperback) / Salvadori, M. (ed.). *American Economic System: Representative Selections*. Indianapolis: Bobbs-Merrill (Paperback) / Samuelson, P. A. *Foundations of Economic Analysis*. New York: Atheneum (Paperback).

Order no. **19795** Time: 44 min.
\$14.95

Health & Welfare, U.S.A.

Health and welfare U.S.A.
A Plague on Our House
Doctors and officials explore the
complexities of VD control

About some subjects, there is a conspiracy of silence which is tacitly maintained by responsible public officials. One of them is venereal disease. A popular notion may well be that VD is almost extinct. This informative and incisive documentary convincingly proves otherwise. In 1969, for instance, there were two million reported cases of VD in the United States. Unreported cases undoubtedly ran far beyond that figure. Both syphilis and gonorrhea are increasing in almost epidemic proportions across the nation. What is being done? That is the burden of this report; the findings are startling. Among those helping to frame a picture of society's inadequate response to this menace are Dr. Mary McLaughlin, N.Y. City Health Commissioner and Dr. Norman Scherzer, member of an especially effective N.Y. City task force.

Is the rise in venereal disease related to the sexual revolution?

What kind of tests have been devised to combat VD?

How effective are present drugs against syphilis and gonorrhea?

What part can education play in stemming the rising tide of VD?

Collateral Readings of Interest:

American Association for Health, Physical Education and Recreation. *Facts About Syphilis and Gonorrhea*. Washington, D. C.: American Association for Health, Physical Education and Recreation (Paperback) / Brown, J. D. & Time Magazine Editors. (ed.). *Sex in the Sixties*. New York: Time-Life Books (Paperback) / Krich, A. M. *Sexual Revolution*. New York: Dell (Paperback) / Morton, R. S. *Venereal Diseases*. New York: Penguin (Paperback) / Podair, S. *Venereal Disease: Man Against A Plague*. Palo Alto: Fearon (Paperback) / Schneider, R. E. *Venereal Diseases*. Boston: Allyn & Bacon (Paperback).

Order no. **19692**
\$14.95

Time: 51 min.

Medicine & Progress

Medicine and progress

The Heart Transplant

Dr. Barnard explores new horizons in medicine

On December 3, 1967, the world was electrified by a medical feat which seemed to leap out of the pages of science fiction: a human heart had been successfully transplanted from one human being to another. Louis Washkansky was the recipient and Dr. Christiaan Barnard was the surgeon in the Cape Town operation. This cassette provides an insight into a historic figure as Dr. Barnard is interviewed by a panel of press experts, among them *New York Times* medical writer Harold Schmeck. During the questioning Dr. Barnard confutes criticisms of heart transplants and points to the relative success of Dr. Philip Blaiberg's operation. He defends the traditional role of the pioneer and trailbreaker and gives some of his reasons for feeling confident in the future of transplants and life thereafter.

What is the basic justification for performing a heart transplant?

What has been learned from the experience of these operations?

How crucial will the "rejection" problem be in the future of heart transplants?

How feasible are animal organs as transplant possibilities?

Collateral Readings of Interest:

Barnard, C. *Introduction to the Study of Experimental Medicine*. New York: Macmillan (Paperback) / Freund, P. A. *Experimentation with Human Subjects*. New York: Braziller (Paperback) / Longmore, D. *Spare-Part Surgery: The Surgical Practice of the Future*. New York: Doubleday (Paperback) / Montague, J. F. (ed.). *Your Heart*. Greenwich: Fawcett World (Paperback) / Prinzmetal, M. & W. Winter. *Heart Attack: New Hope, New Knowledge, New Life*. New York: Essandess (Paperback) / Zimmerman, L. M. & I. Veith. *Great Ideas in the History of Surgery*. New York: Dover (Paperback).

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Time: 24 min.



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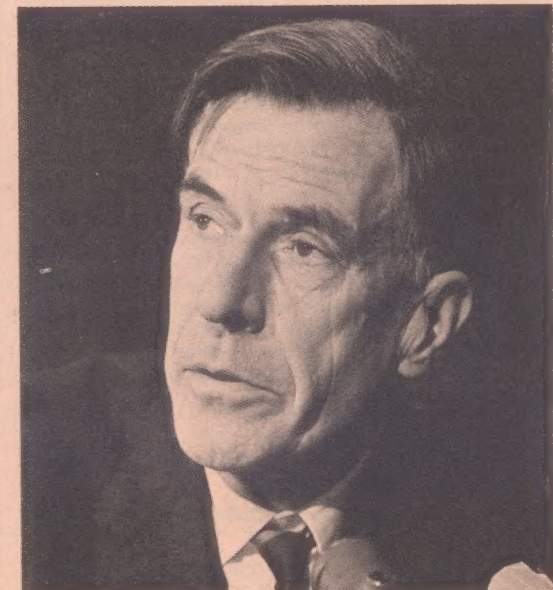
Foreign Affairs

Foreign affairs

Soviet - U. S. Relations: 1970

A roundtable discussion with Russian and American scholars

More than a quarter of a century ago, American and Russian soldiers shook hands in friendship across the Elbe River. Since that time, the overriding concern of the world has been the state of relations between these two nuclear giants. The exact state of that relationship in mid-1970 is assessed on this cassette by a panel of Soviet and American scholars. Moderated by Mitchell Krauss, the panel includes John Kenneth Galbraith of Harvard, Jerome Weisner of M.I.T. and Barry Commoner. The Russians, who speak excellent English, join in a coherent and critical look at both American and Soviet policy as they relate to the Middle East, Southeast Asia and other international trouble spots. The Cambodian intervention is covered by their scrutiny, as well as the strategic arms limitation talks in Vienna.



John Kenneth Galbraith.

What are the experts' assessments of Soviet-American relations on entering the 70's?

What influence does the military have on policy decisions in both countries?

How important are world economics in fostering better relations between the two nations?

How do the Russians explain the placing of Soviet missiles in Cuba?

Collateral Readings of Interest:

Deutscher, I. *Russia after Stalin*. Indianapolis: Bobbs-Merrill (Paperback) / Graebner, N. A. *Cold War: Ideological Conflict or Power Struggle*. Lexington: D. C. Heath (Paperback) / Hammond, P. Y. *Cold War Years: American Foreign Policy Since 1945*. Harcourt, Brace & World (Paperback) / LaFeber, W. (ed.). *America in the Cold War: Twenty Years of Revolution and Response, 1947-1967*. New York: Wiley (Paperback) / Pachter, H. M. *Collision Course: The Cuban Missile Crisis and Coexistence*. New York: Praeger (Paperback) / Roberts, H. L. *Russia and America: Danger & Prospects*. New York: Mentor (Paperback).

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World Statesmen

World statesmen
Iran: Bridge to the Future
The Shah analyzes tensions between old East & new West

The Persian civilization is the second oldest living culture in the world. Iran, the modern name for Persia, is one of the fastest growing countries, economically and industrially, in the world, and on this program you hear the suzerain spokesman of this impressive country describe his responsibility for the "White Revolution" that modernized Iran by eliminating feudal lands and granting equality to all citizens, including women. The ruler, known as the Shah, speaks with obvious pride of his country's rate of economic growth (over 12% annually and of its reputation in Asia as the center of a "brain drain." He also defines his role as monarch (a moral force) and his philosophy of positive nationalism that eschews foreign military alliances. He speaks with feeling of Iran as a bridge between East and West.

How did the Shah go about modernizing Iran after the "White Revolution?"

Why are Iranian farmers forbidden to sell their lands to former owners?

Why does the Shah feel that the Crown Prince should study sociology and economics as well as military science?

Collateral Readings of Interest:

Avery, Peter. *Modern Iran*. New York: Praeger, 1965 / Baldwin, G. B. *Planning & Development in Iran*. Baltimore: Johns Hopkins University, 1967 / English, Paul W. *City & Village in Iran*. University of Wisconsin, 1966 / Jacobs, Norman. *Sociology of Development: Iran as an Asian Case Study*. New York: Praeger, 1966 / Monteil, Vincent. *Iran*. New York: Viking, 1965 (Paperback) / Nirumand, Bahman. *Iran: The New Imperialism in Action*. New York: Monthly Review, 1969 (Paperback).

Order no. **18043** Time: **58 min.**
\$14.95

World statesmen
Spotlight on Sukarno
Indonesia's first chief of state recounts the birthpangs of independence

Sukarno, the Indonesian nationalist who led his nation out of Dutch colonialism into a sometimes shaky independence, died June 21, 1970, three years after he had been stricken from power. He had been deposed because his powers of leadership and judgment were failing. The two remarkable interviews on this cassette clearly demonstrate the process of that failure. In the first, done in 1964, Sukarno is full of the juice of life. He explains his philosophy of government, denying that it is Marxist. He discusses why he opposed the creation of Malaysia, and how he supports his own revolution, including freedom and equality for women. When American journalist Beryl Bernay returned to Indonesia a year later for the second interview, it was clear that Sukarno had become less reasoned, more emotional, less able to cope with affairs, and more under Peking's thumb. This is an excellent portrait of Sukarno's deterioration after the great achievement of leading his nation to independence.

How did Sukarno describe himself as a distillation of many factors?

Why did Sukarno pull Indonesia out of the United Nations?

Why were Sukarno's speeches so successful in rallying his people?

How did Peking gain control of much of the Indonesian economy?

Why did Sukarno ban Western books?

How did the communists become the richest party in Indonesia?

Collateral Readings of Interest:

Adams, Cindy. *My Friend the Dictator*. Indianapolis: Bobbs-Merrill / Dahm, Bernhardt. *Sukarno and the Struggle for Indonesian Independence*. Translated by Mary E. Heidhues. Ithaca: Cornell University, 1969 / Fischer, Louis. *Story of Indonesia: Old Land, New Nation*. New York: Harper / Hanna, Willard A. *Bung Karno's Indonesia*. New York: Cambridge University / Hyde, Douglas. *Confrontation in the East*. Chester Springs: Dufour / Ray, J. K. *Transfer of Power in Indonesia*. New York: Paragon.

Order no. **22835** Time: **60 min.**
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Perspectives on Vietnam
Focus on Nguyen Van Thieu
An exclusive interview with the embattled Vietnamese president

The place: Saigon - the beleaguered capital of South Vietnam. *The Historic Situation*: the war against Communism in South Vietnam has just been extended into Cambodia - but President Nixon, under severe pressure from his critics in Congress and on the campus, has promised to both pull back within a month and increase U.S. withdrawals from South Vietnam. Nguyen Van Thieu, President of the Republic of South Vietnam, stands at the very center of events at this critical moment. What are the feelings, the strategic aims and long-range goals of this quiet, modest Asian leader who is the focus of world attention? Top New York Times newsmen ask the crucial and searching questions in this exclusive interview with Thieu. The result is a fascinating, in-depth study of the Southeast Asian dilemma as seen from the unique vantage point of the Presidential Palace in Saigon.

Why does Thieu feel that Cambodia has more strategic importance than even North Vietnam?

How does Thieu look upon a rapid U.S. withdrawal from South Vietnam?

How does the South Vietnamese president define the critical concept of "Vietnamization?"

How does Thieu respond to the charge that he is nothing more than a puppet of the United States?

Collateral Readings of Interest:

Burchett, W. G. *Inside Story of the Guerilla War*. New York: International (Paperback) / Fall, B. B. *Vietnam Witness: 1953-66*. New York: Praeger, 1966 / Fall, B. B. *The Two Vietnams: A Political and Military Analysis*. New York: Praeger, 1963 / Lacouture, J. *Vietnam: Between Two Truces*. New York: Random House (Paperback) / Sobel, L. A. (ed.). *South Vietnam: Communist - U. S. Confrontation in Southeast Asia*. (2 vols.) New York: Facts on File (Paperback) / Young, K. T. *The Southeast Asia Crisis*. Dobbs Ferry: Oceana (Paperback).

Order no. **20643** Time: **57 min.**
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